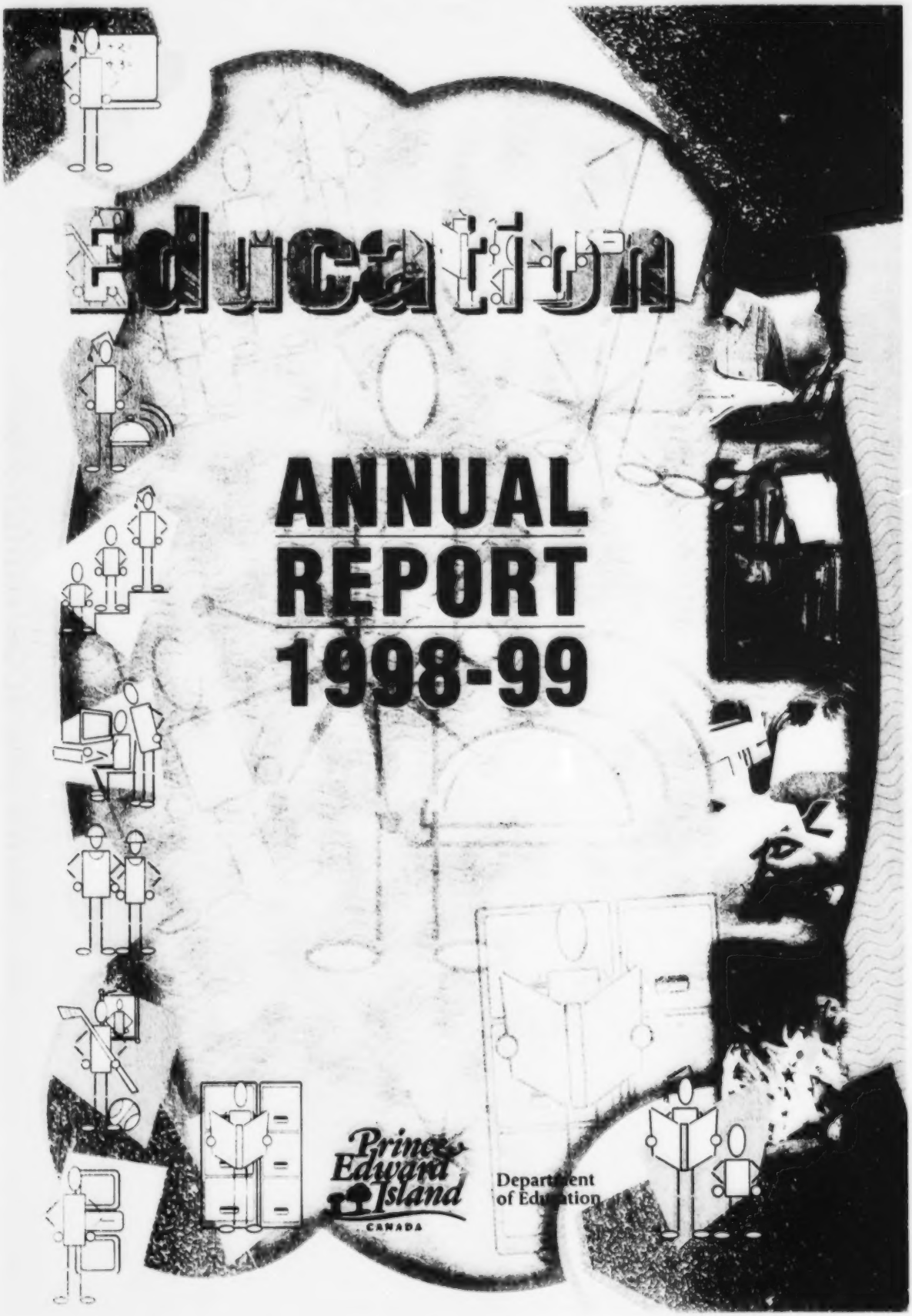
Education
ANNUAL
REPORT
1998-99
Prince Edward Island
CANADA
Department
of Education

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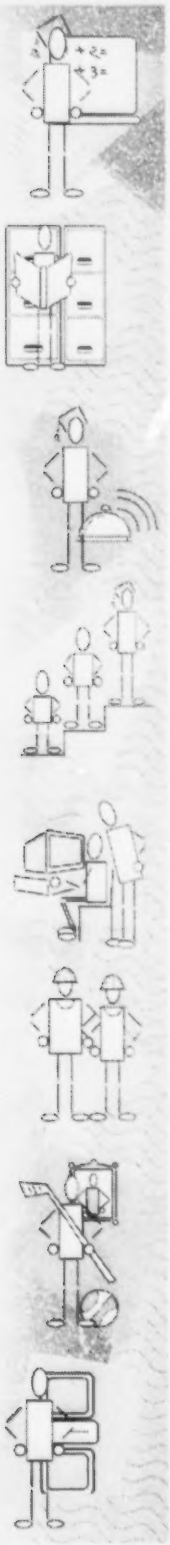


Prince Edward Island
Department of Education

Annual Report

for the year ending
March 31, 1999

Minister's Message

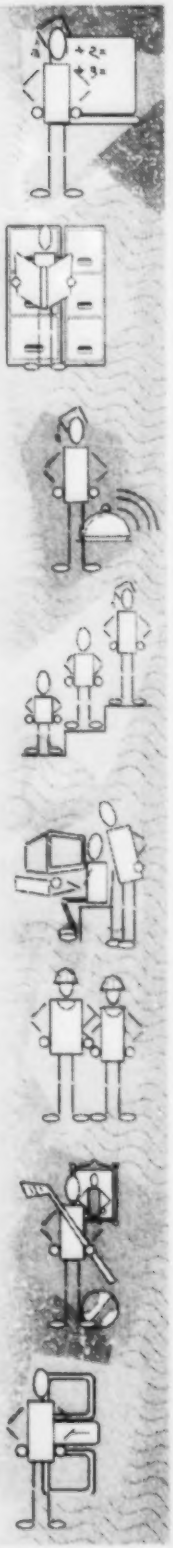
To the Honourable Gilbert Clements
Lieutenant Governor of Prince Edward Island

Sir:

It is a privilege to present the annual report of the Department of Education for the fiscal year ended March 31, 1999.

Respectfully submitted,

J. Chester Gillan,
Minister of Education



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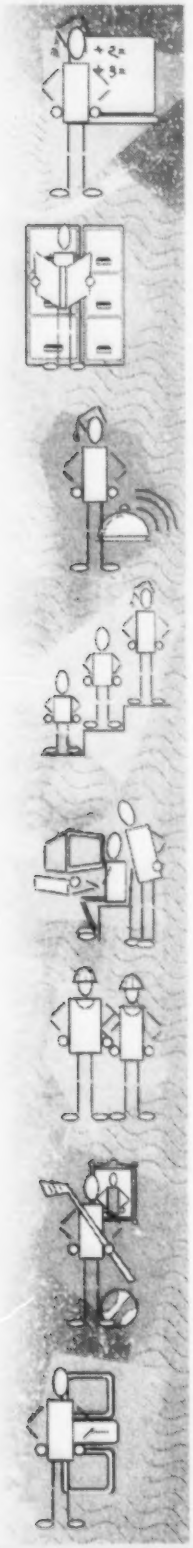
Enrolment by School and Grade



Deputy Minister's Overview

The Honourable J. Chester Gillan
Minister of Education
Province of Prince Edward Island

Honourable Minister:

I am pleased to submit the 1998-99 Annual Report for the Department of Education. The purpose of this report is to account to government and to taxpayers on the performance of the Department of Education during the fiscal year April 1, 1998, to March 31, 1999.

This past year was an exciting year in education in our province. I would like to highlight some of the department's key initiatives for 1998-99:

- Athena Consolidated School, the first new school to be built since 1992, was opened and several other Island schools received significant renovations and repairs.
- A Special Education Review was conducted and work has begun on the implementation phase of this report which will take between three to five years.
- A Workforce Renewal Plan for PEI teachers was introduced which will rejuvenate the Island's education system.
- An amendment to the *University Act* has enabled UPEI to grant earned certificates, diplomas and degrees at all levels, including graduate and post-graduate programs and honourary degrees.
- Department staff worked on developing a five-year strategic plan for education. Through this process, divisional activities and goals were reviewed and evaluated.
- Eleven Island teachers received training in Reading Recovery, an early intervention program designed to help struggling six-year old readers and writers in Island schools.
- The High School Transitions Program Report, New Challenges: New Directions, was developed which will lead to positive changes and increased opportunities for senior high students who choose options other than university after graduating from Grade 12.
- Public library circulation rose by more than 10 per cent to over 720,000 volumes, the highest in the province's history.
- Draft regulations for the *Heritage Places Protection Act* were completed after extensive consultations with government staff and heritage professionals.

In Prince Edward Island our education system is the cornerstone to building healthy Island communities. As we approach the year 2000, Department of Education staff are committed to ensuring a strong education and training system is in place to enable all Islanders to contribute to society. We believe a learning province is a healthy, vibrant and successful province.

Respectfully submitted,

M. Elaine Noonan
Deputy Minister of Education

Tour d'horizon de la sous-ministre

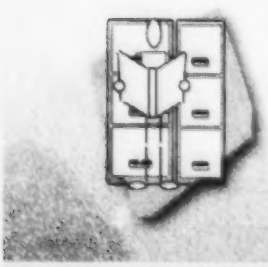
Monsieur J. Chester Gillan
Ministre de l'Éducation,
gouvernement de l'Île-du-Prince-Édouard

Monsieur le Ministre,

J'ai le plaisir de vous soumettre le rapport annuel du ministère de l'Éducation pour 1998-1999. L'objectif de ce rapport est de rendre compte au gouvernement et aux contribuables de la performance du ministère de l'Éducation pour l'exercice financier débutant le 1er avril 1998 et se terminant le 31 mars 1999.

Cette année a été une année passionnante pour l'Île-du-Prince-Édouard en matière d'éducation. Permettez-moi de mettre en relief quelques-unes des initiatives principales du Ministère pour l'exercice 1998-1999.

- On a ouvert l'école centralisée Athena, la première école à être construite depuis 1992. Un nombre important d'écoles de l'Île ont également fait l'objet de rénovations et de réparations majeures.
- On a procédé à une étude particulière de l'éducation et on a déjà commencé la mise en oeuvre du rapport qui en a découlé. On prévoit une période de trois à cinq ans pour la mise en oeuvre de l'ensemble des recommandations.
- Un plan de renouvellement de l'effectif a été mis sur pied, ce qui contribuera à rajeunir le système d'éducation de l'Île.
- Une modification apportée à la *University Act* (Loi sur l'université) a permis la délivrance de certificats, diplômes et grades universitaires acquis à tous les niveaux, y compris à ceux des programmes supérieurs de deuxième et de troisième cycles et des grades honorifiques.
- Le personnel du Ministère a élaboré un plan stratégique de cinq ans pour l'éducation. Lors de cet exercice, on a procédé à l'examen et à l'évaluation des activités et objectifs de chacune des divisions.

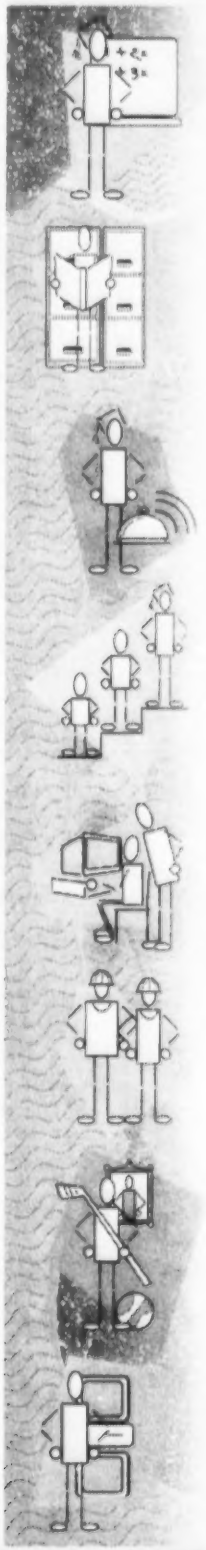


- Onze enseignants de l'Île ont reçu une formation dans le cadre du programme *Reading Recovery*, un programme d'intervention précoce conçu pour aider les élèves de six ans des écoles de l'Île aux prises avec des problèmes de lecture et de rédaction.
- On a émis un rapport intitulé *High School Transitions Program Report, New Challenges: New Directions*, qui contribuera à la mise en oeuvre de changements positifs et à l'amélioration des occasions offertes aux étudiants de secondaire de deuxième cycle qui choisissent une option autre que l'université après la fin de leurs études secondaires.
- La circulation dans les bibliothèques publiques a augmenté de plus de 10 % à plus de 720 000 livres, le nombre le plus élevé jamais atteint dans la province.
- Après une série de consultations exhaustives auprès de personnel du gouvernement et de professionnels du patrimoine, on a rédigé un projet de règlements dans le cadre de la *Heritage Places Protection Act* (Loi sur la protection des places patrimoniales).

À l'Île-du-Prince-Édouard, notre système d'éducation est la pierre angulaire de collectivités saines. À l'approche de l'an 2000, le ministère de l'Éducation et son personnel se sont engagés à faire en sorte que l'éducation et le système de formation à l'Île soient solides afin de permettre aux Insulaires de pouvoir faire leur contribution dans la société. Nous sommes d'avis qu'une province dont les résidants sont éduqués est une province en santé, dynamique et prospère.

Le tout respectueusement soumis,

M. Elaine Noonan
Sous-ministre



Legislative and Other Responsibilities Assigned to the Department of Education

Acts/Statutes

Apprenticeship and Trades Qualification Act
Archaeological Sites Protection Act
Archives Act
Heritage Places Protection Act
Holland College Act
Island Regulatory and Appeals Commission Act
Lucy Maud Montgomery Foundation Act
Maritime Provinces Higher Education Commission Act
Museum Act
Private Training Schools Act
Public Libraries Act
School Act
Sports Commission Act
Teachers' Supperannuation Act
University Act

Non-Statutory

Multiculturalism

Beaconsfield

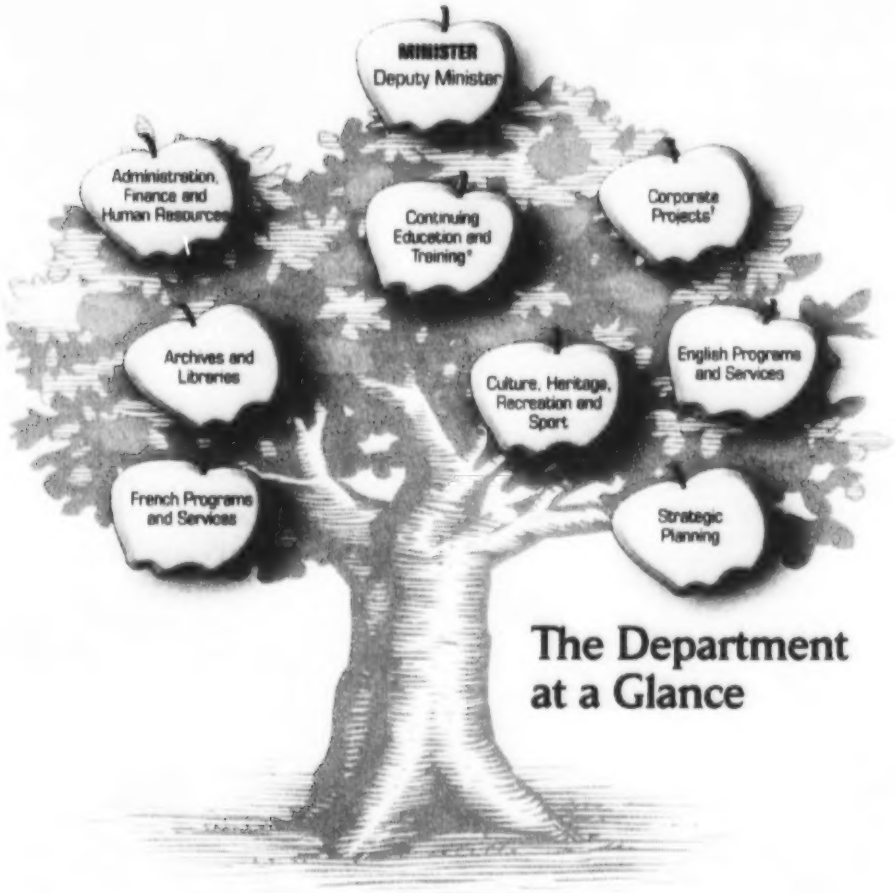
Boards, Commissions and Agencies

Archaeological Sites Protection Advisory Board
Education Negotiating Agency
Heritage Places Advisory Board
Holland College Board of Governors
Island Regulatory and Appeals Commission
Ministerial Advisory Committee on Multiculturalism
PEI Museum and Heritage Foundation
Private Training Schools Advisory Board
Provincial Apprenticeship Board
Public Documents Committee
Sports Commission
Student Aid Appeal Board
University of Prince Edward Island Board of Governors

Affiliations With Regional and National Educational Organizations

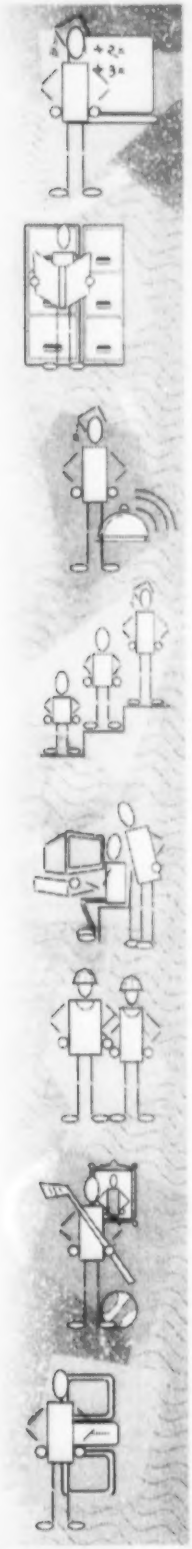
Council of Ministers of Education, Canada
Atlantic Provinces' Education Foundation
Atlantic Provinces' Special Education Authority
Maritime Provinces' Higher Education Commission
Forum of Labour Market Ministers

Department of Education
Organizational Chart – March 31, 1999



The Department at a Glance

† Formerly Adult Learning and Literacy
* Formerly Higher Education and Training



Overview of the Education Ministry

Elementary and Secondary

- Prince Edward Island's public schools are operated by three elected school boards and are funded by the provincial government.
- As specified in the *School Act*, school boards provide for instruction, management of personnel, facilities and the transportation of students.
- Almost all school-aged children in the province attend one of the 64 English language or two French language public schools.
- Approximately one per cent of children in the province attend one of the three privately operated schools.
- Students who have reached their sixth birthday by January 31 are eligible to attend school. Students between the ages of seven and 16 must attend school.
- There are in excess of 3,365 computers in Island schools for 24,146 students. The student to computer ratio is approximately 7:1.

Post-Secondary and Adult Education System

- Prince Edward Island has three publicly-funded, post-secondary institutions: University of Prince Edward Island, Holland College and the Francophone Adult Learning Centre in Wellington.
- There are 38 registered private training schools in PEI.
- Over 10 per cent of the Island population participates annually in post-secondary learning activities.
- Annually, there are approximately 200 apprentices receiving training.
- There are approximately 350 volunteers in Prince Edward Island working with adult learners and children in an effort to increase literacy skills.
- The province has been involved in Workplace Education for approximately eight years, on a limited basis. Plans are underway to increase this activity province-wide.

Archives and Libraries Division

- The Provincial Library Service operates libraries in 21 communities across the province.
- French language materials are available in 13 libraries.
- The Provincial Library Service partners with communities to offer library services.
- More than 25 per cent of Islanders hold library cards.
- Public library holdings exceed a quarter of a million items.
- The reference room of the province's Public Archives is the busiest in the country.

Culture, Heritage and Recreation

- There are seven provincial museums; part of the Prince Edward Island Provincial Museum and Heritage Foundation.
- There are three regional coordinators and one francophone cultural affairs officer.
- The division supports the development of active living programs in all Island communities.
- The division offers several grant programs to support provincial culture and heritage development programs and to assist in the promotion of recreation and amateur sporting programs.

Administration, Finance and Human Resources

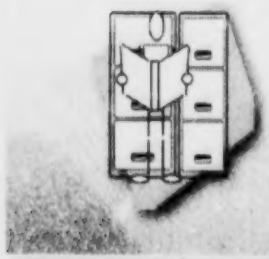
Mandate

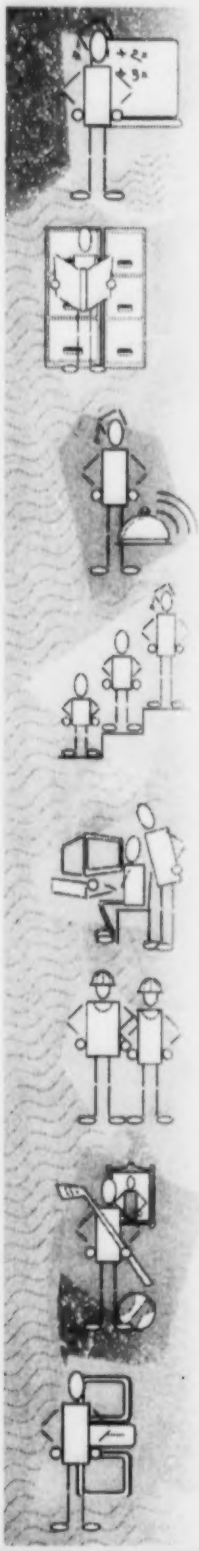
The Administration and Finance Division provides administrative and financial support services to the department and the school system in compliance with legislation, and government and department policies. The division is responsible for budget development and control, accounting, purchasing, provision of texts and materials, computer systems and information, payroll and personnel, teacher pensions, school facilities and Official Languages in Education programs. The division also provides support services and advice on matters of a financial or administrative nature to all other divisions and to school boards, in the carrying out of their mandate.

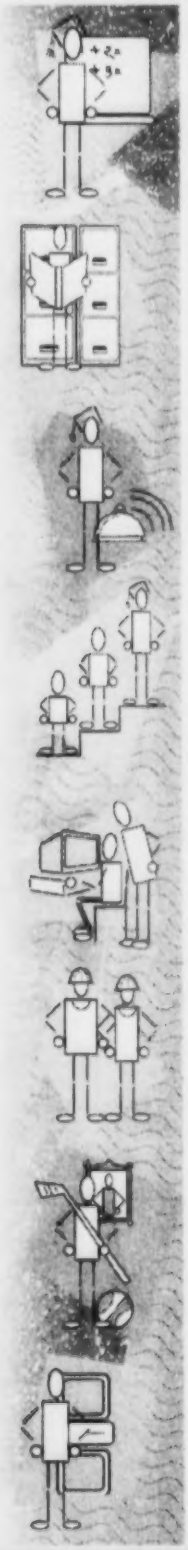
Finance

This section controls the budget approved for the department in the Legislature and ensures, to the extent possible, that overruns do not occur and financial resources are directed to the major priority areas intended. The budget for the 1998-99 fiscal year was as follows:

Department of Education Financial Summary	
Divisions	**Budget 1998-99**
Administration, Finance and Human Resources	$3,574, 200
Strategic Planning	$243,500
English Programs and Services	$3,703,000
French Programs and Services	$1,304,500
Provincial Libraries and Public Archives	$2,064,300
Culture, Heritage, Recreation and Sport	$1,915,300
PEI Museum and Heritage Foundation	$589,500
Elementary and Secondary Grants	$121,797,300
Continuing Education and Training	$37,256,800
Corporate Projects	$798,800
Total Department	**$173,247,200**
Other Budgetary Responsibilities	
Island Regulatory and Appeals Commission	$1,020,300
Revenue	
All Sources	$2,717,700







Human Resources

The Department of Education created the position of Human Resources Manager in response to a staff survey and departmental study which recommended this position as a priority in developing the human resources of the department. A Human Resource Development Plan will be implemented as part of the strategic planning initiative of the department.

This section provides information to staff regarding payroll and personnel matters through interpretation and application of the *Civil Service Act* and Regulations and Collective Agreement. The section ensures the effective delivery of central services for the school board payroll and provides departmental payroll and personnel functions.

Department of Education Staffing 1998-99

	Full Time	Part Time
Administration, Finance and Human Resources	42	2
Strategic Planning	3	0
English Programs and Services	35	2
French Programs and Services	10	1
Provincial Libraries and Public Archives	31	28
Culture, Heritage, Recreation and Sport	10	0
PEI Museum and Heritage Foundation	15	13
Continuing Education and Training	16	1
Corporate Projects	5	0
Total	**167**	**47**

Accounting and Purchasing

This section provides timely and accurate financial information and ensures compliance with approved procurement practices.

Texts and Materials

This section ensures students and teachers have access to the texts and materials required for delivery of the approved curriculum. During the year, $1,272,100 was spent on the purchase of texts and materials as follows:

New Authorizations	$361,600
Replacements and Consumables	$679,800
Pilots	$230,700
Total	**$1,272,100**

Systems and Technology Services

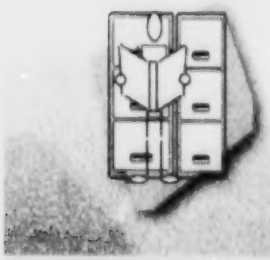
This section is responsible for the planning, delivery and management of information systems and technology in the department, as well as technical support services to public schools and board offices. Technical staff provide a centralized support service for: local area networks (LANs) at department, library, school and school board office sites; all hardware and software at these sites; Internet connectivity and the wide area network (WAN); the departmental WWW presence; department information systems and office automation projects. This section also analyzes and maintains provincial databases of student and teacher information.

Pensions and Certification

This section provides administrative support services for the Teachers' Superannuation Fund including accounting, pension calculation and individual counseling. During the 1998-99 fiscal year, 54 teachers were approved for pension. In addition, certification and authorizations were issued for 300 teachers and 685 substitute teachers.

School Facilities

This section coordinates, within available resources, capital repair and air quality remedial work to ensure students and staff have safe and comfortable accommodations within which to work and study. In March 1998, the Minister of Education announced a new multi-year Capital Construction Plan which will see over $35,000,000 being directed into various school repairs and additions throughout the province. In 1998-99, the new Athena School was completed and opened for classes in January 1999. Work was completed on the addition to Glen Stewart School. An addition and renovations to the Montague Intermediate School were also largely completed.



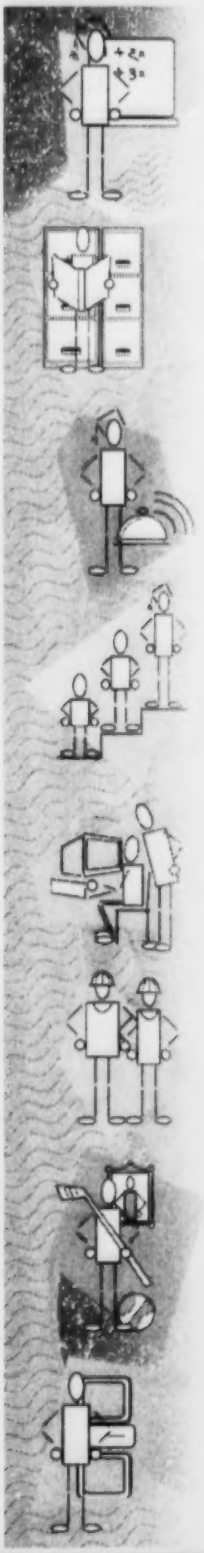
Planning for the new West Royalty School commenced in 1998-99 and construction is scheduled for 1999-2000. Construction is also scheduled to commence for 1999-2000 for major renovations at Bluefield.

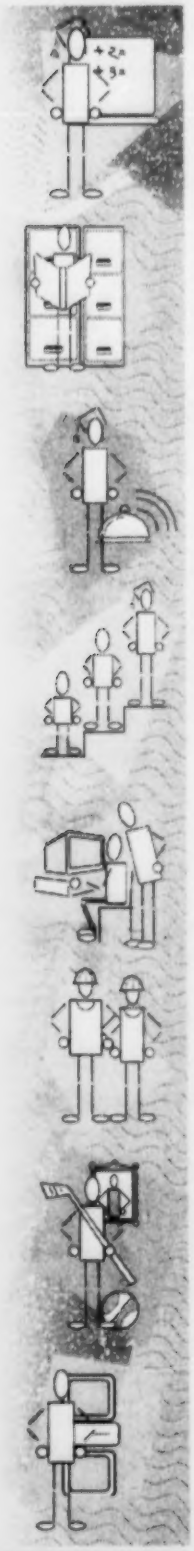
Planning for renovation work at Summerside Intermediate and for Fort Augustus will occur in 1999-2000. Planning for Miscouche Consolidated, Parkdale Elementary and Kinkora High School will commence in 2000.

Official Opening of Athena Consolidated School

Negotiations

The division participates in and provides support to the collective bargaining process for instructional and non-instructional staff. The Education Negotiating Agency, established under the *School Act*, signed a memorandum of agreement with the Prince Edward Island Teachers' Federation on June 12, 1998. The agreement covers the period July 1, 1998, through to June 30, 2001. In addition, the agency signed a memorandum of agreement with non-instructional board staff represented by four local units of the Canadian Union of Public Employees. This agreement was a one-year wage settlement for the period July 1, 1998, through June 30, 1999, and the agreement was made pursuant to a wage re-opener clause of the collective agreement between the parties. Full collective bargaining sessions with the non-instructional employees are scheduled for 1999-2000.



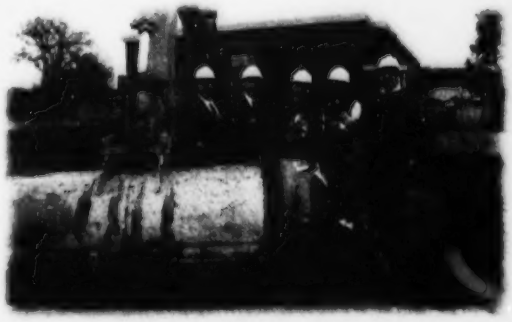


Communications

The communications officer is responsible for the planning, implementing and evaluating of a broad range of communications activities and programs for the department and for government. The communications officer also coordinates events and announcements related to education projects. The *COMMUNICATOR*, a bi-monthly newsletter for Island educators, was published and distributed throughout the school year.

The communications officer works with all divisions to ensure consistent information is communicated throughout the department. A variety of communications techniques are employed to ensure all educational stakeholders are informed on department initiatives, policies and services. Primary stakeholders include educators, administrators, parents, students, special interest groups and federal and provincial government departments and agencies.

The department is active in the promotion of the information highway as a communications tool. General information on all divisions is available on-line, as well as all news releases, links to school home pages, department newsletters and upcoming events. The communications officer also sits on the Knowledge Economy Partnership (KEP) Communications Working Group. This group assists KEP through organizing announcements of various grants under KEP.



Sod Turning - Montague Intermediate

Announcement of Construction of West Royalty School

Archives and Libraries

Mandate

The mandate of the Archives and Libraries Division is to provide efficient and effective services to the people of Prince Edward Island in the areas of information management, historic documentation and library services. The division also supports the educational and cultural mandate of the department through its delivery of services to the public and to schools.

Division Overview

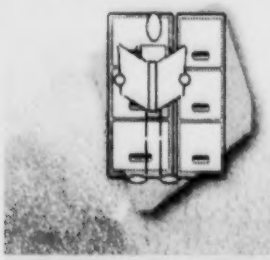
The division is divided into two sections: the Public Archives and Records Office and the Provincial Library Service, both of which have been established pursuant to legislation.

Provincial Library Service

As required by section 9 of the *Public Libraries Act* a separate annual report is tabled for the Provincial Library Service. This report contains additional information regarding library activities and statistics. Copies are available from the Provincial Library Service.

Public Archives and Records Office

The Public Archives and Records Office (PARO) incorporates the historic records unit and the recorded information management unit. The Historic Records Program of the Public Archives and Records Office operates under the authority of the *Archives Act* as custodian of historically relevant records of the Government of Prince Edward Island. The agency also collects and processes records of individuals, companies, organizations, institutions and associations as they relate to the history of the province.



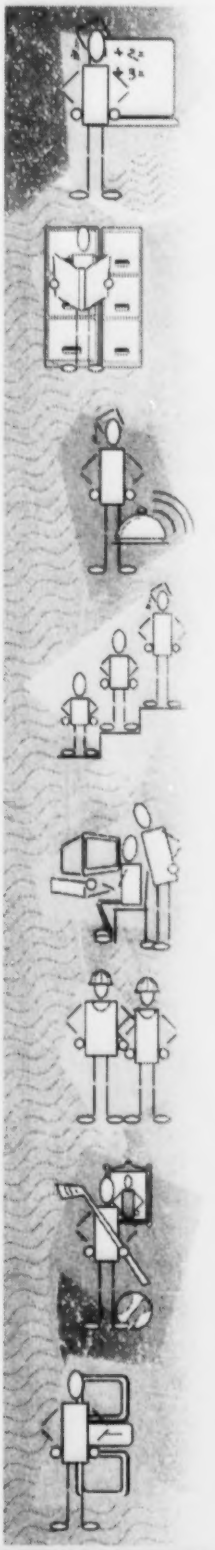
Highlights

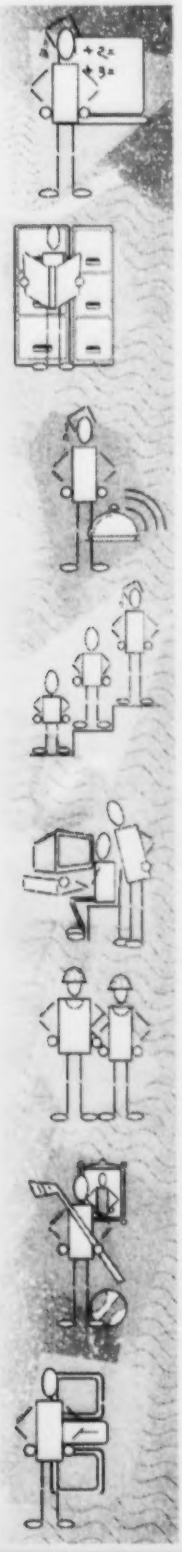
Public Service

During 1998-99, the Public Archives continued to use the Internet as a way of communicating information about activities and holdings to the public. The archives cooperated with Vernon River School in a SchoolNet project to mount the full text of the 1841 Census on the Internet. This project was completed during the fiscal year and is expected to be available to researchers during 1999. In addition, partnership with the PEI Genealogical Society resulted in the index to the 1891 Census being available electronically on the archives web pages. The archives now receives a very high proportion of its inquiries through electronic mail.

Almost all activity indicators increased over levels from previous years. With more than 6,900 research visits, the Public Archives and Records Office has reached an all-time high and continues to be the busiest of all provincial archival institutions in Canada relative to population and to staffing levels. The research use has more than doubled over the last five years. During the same period staff has been reduced. Family and community history continue to be the main subjects of research. There has also been increased use of the facility by school students during the period.

More than half of the registered researchers were from Prince Edward Island and the majority of those were from outside Charlottetown. Other researchers came from as far as New Zealand to use the resources available at the institution and approximately 28 per cent of the researchers came from the United States. Over the last few years, there has been a shift of researchers to the shoulder periods in addition to the summer. In spite of a greater spread of users throughout the year, the archives continues to experience standing-room only conditions during the summer.





Holdings Management

Over the last few years, there has been a significant improvement in the management of the holdings of the institution owing, in part, to the participation by the PARO in the Control of Holdings Cooperative Assistance Program of the Canadian Council of Archives which is funded by the National Archives of Canada. In 1998-99 the PARO used the cost-shared program to complete a major finding aid to the remaining audio recordings of Helen MacDonald who, over a 40-year period, used her tape recorder to document a wide range of personalities and events in the province's history. Approximately 380 hours of reel to reel recordings were indexed. This is a continuation of a previous project which saw the cassette recordings processed.

An additional grant from the Council of Canadian Archives enabled PARO to begin a long-term project of developing the PEI component of the Canadian Archival Information Network (CAIN). This initiative will provide researchers with access to information about archival holdings in archives across the country using a series of linked searchable databases. The PEI pilot project has resulted in the creation of a database containing information about 177 collections in three institutions in the province. This project was undertaken with the assistance of the Archival Council of New Brunswick and the Provincial Archives of New Brunswick which provided technical assistance and computer programming. This project will continue in 1999-2000.

During 1998-99, PARO received 90 donations or acquisitions. Of these donations, 48 represented new collections while the balance were additions to existing holdings. Finding aids to most new material were prepared and revisions were made to improve finding aids for expanded holdings.

The range of new materials was broad and included aerial photographs of the construction of the Confederation Bridge, a lawyers commonplace book which had belonged to Phillips Callbeck, the Island's first Attorney General, records of the Rural Development Council, letterbooks of the Superintendent of Education 1880-1894, teachers' registers from a number of rural schools and the war diaries of Percy MacNevin 1915-1918. A transfer of historic material from the Confederation Centre Art Gallery which fell outside the collection mandate of that institution added a number of significant historic manuscripts, maps and photographs to the collection. Several published works relating to PEI families were added to the genealogical collection.

Microfilming increased during the year because of a decision to bring holdings of microfilmed newspapers up-to-date. The program of filming PEI church records continued.

Public Archives and Records Office
Public Service Activity Measurements 1994-99

Activity Measurement	1998-99	1997-98	1996-97	1995-96	1994-95
Research visits	6,915	6,062	5,923	6,293	5,623
Written and phone inquiries answered	960	978	731	791	718
Photos reproduced	695	674	766	800	700
Reels of microfilm produced	22	18	42	28	25
Pages of documents photocopied for researchers (prior to 1998 includes all copying)	22,019	34,542	35,300	42,600	49,600

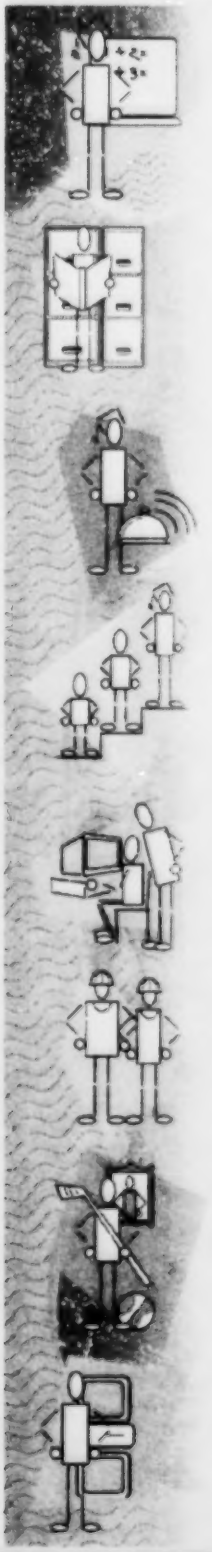
Recorded Information Management

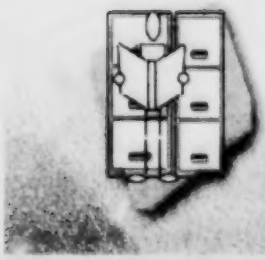
The Recorded Information Management Program (RIM) is a service offered to all government departments and agencies. Its goal is to manage recorded information from its creation to final disposition in all record formats. A significant event has been the adoption of a government-wide Recorded Information Management Policy. This policy requires PEI Government departments and agencies to recognize information as a valuable asset and to manage this resource effectively and in a cost efficient manner.

As well, the RIM program continues to provide training, develop RIM procedures and provide off-site storage and retrieval services. It also provides advisory services in all aspects of RIM implementation to all departments and agencies in the PEI Government.

The major requirements of the Recorded Information Management (RIM) program are to develop a RIM plan, conduct an inventory of record holdings, convert to a standard file classification system and develop records retention and disposition schedules. The Public Archives and Records Office monitors and helps with the implementation of all stages of this system. This is a multi-year project and substantial progress has been made toward the targets set by most departments with a considerable improvement for all departments over last year. Departments involved in major RIM implementations this year include the Departments of Education and Fisheries and Environment. Records retention and disposition schedules were developed for the departments of Education, Community Services and Attorney General, Transportation and Public Works, as well as revisions to the human resources section of the Classification Plan and Retention Schedule.

The Provincial Records Centre in Hazelbrook, PEI is equipped with security systems, fire alarm system, loading doors and shelving to accommodate the backlog of records. Additional shelving was erected during the year to meet ongoing storage needs. With successful implementation of records management, an increase was recorded in the transfer of records from departmental office areas to semi-active storage. Among the transfers to the records centre were 584 boxes of records which were identified in the Coles Building as belonging under the Records Management Program. This material was moved to the Provincial Records Centre, which freed up much needed space in the Coles Building for acquisition of historical collections.





Activity Measurements - Provincial Records Centre					
	1998-99	1997-98	1996-97	1995-96	1994-95
Records destroyed by departments under authority (metres)	624	567	617	741	968
No. of file retrievals from records centre	316	250	945	287	222
Records transferred to records centre (metres)	483	166	273	108	185
Records sent for disposition from records centre (metres)	54	177	11	75	17
Records centre holdings as of March 31, 1999 (metres)	1227	801	812	550	516
Space available at records centre (metres)	250	468	209	0	31
Occupancy at other sites (metres)	154	332	332	513	513

Training

Thirteen government employees participated in the three-day Recorded Information Management course offered by the staff of the Public Archives and Records Office at the Learning Centre in Charlottetown.

The Honourable George Coles Building

Continuing Education and Training

Mandate

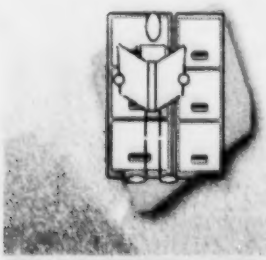
The Continuing Education and Training Division improves and maintains high quality educational and human development programs and services to students as lifelong learners and ensures that learners have access to post-secondary education.

Division Overview

The division is organized into four sections: post-secondary education, student financial services, apprenticeship and training, and private training schools.

Post-Secondary Education

This section is responsible for providing post-secondary advice; continuously improving the quality of academic programs and teaching; supporting prior learning assessment and recognition, and credit transfer; providing for smooth transitions between learning and working; and providing equitable and adequate access to learning opportunities. This section is also responsible for providing funding advice in support of Island post-secondary institutions, and working with the Maritime Provinces Higher Education Commission (MPHEC) in developing and administering funding transfers among provinces for regional programs; and liaising and participating in regional and national initiatives with the University of Prince Edward Island (UPEI), the Atlantic Veterinary College, Holland College, the Francophone Learning Centre (Société Éducative et le Collège de l'Acadia), the Maritime Provinces Higher Education Commission (MPHEC), the Atlantic Community Colleges Consortium and the Council of Ministers of Education, Canada.



Student Financial Services

This section is responsible for administering loan and grant programs to learners, on a needs-tested basis, who wish to access post-secondary study and training.

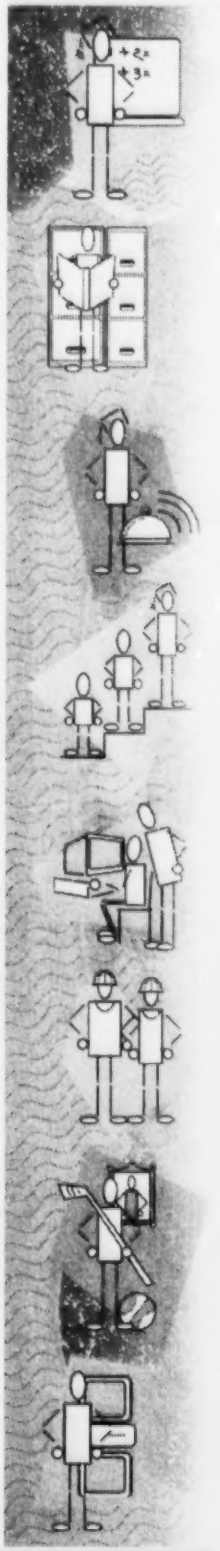
The section administers the PEI Student Loan Program and Debt Reduction Grant. On behalf of the Government of Canada, the section also administers the Canada Student Loan Program, Special Opportunity Grants and the Interest Relief Program.

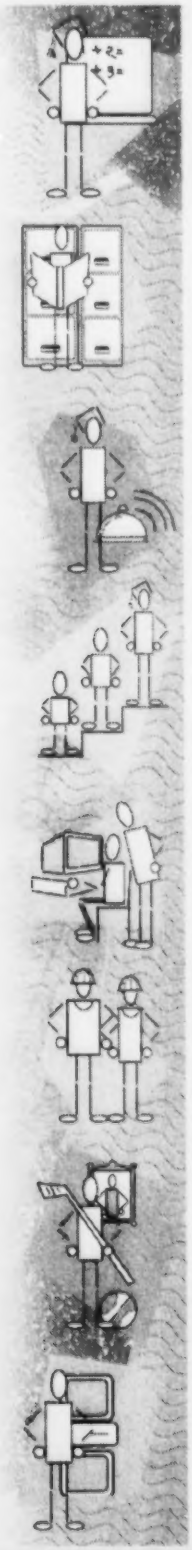
Apprenticeship and Training

This section is responsible for ensuring tradespeople have access to certification in apprenticeable trades, in-school training where numbers justify and that the province is in compliance with the labour mobility provisions of the Agreement on Internal Trade.

Private Training Schools

This section is responsible for the *Private Training Schools Act* and ensuring that it is applied fairly and consistently. Administration of the act includes registration of private training schools, instructors and programs offered, as well as student protection measures.



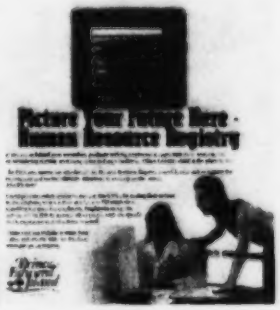


Highlights

Post-secondary Education

Surveying Graduating Students

- The department has conducted a survey of students graduating from Grade 12, and a sample group of students from UPEI and Holland College entitled Encouraging Island Grads to Return/Remain Home 1998. The goals of this project are to initiate the tracking of PEI undergraduates and graduates who are studying or who have studied in either the engineering or computer science fields; to create a data bank of human resources who are technically trained and who possess all the attributes to successfully support a new and/or expanding company on PEI; and to facilitate the migration of PEI graduates who possess the ability and the desire to create or expand information technology, aerospace technology, advanced manufacturing, food processing technology, and/or knowledge economy companies to PEI. The survey results will play an important role in facilitating change and decision-making at the government and institution level, as well as informing students and parents.



Changes to the University Act

- An amendment to the *University Act* was proclaimed on January 26, 1999, to allow UPEI to grant earned certificates, diplomas and degrees at all levels, including graduate and post-graduate programs and honourary degrees.

- The UPEI Faculty of Education started to implement the Masters of Education Program; Leadership in Learning, in March 1999.

Public Expectations of Post-secondary Education

- The department participated in various meetings of the Council of Ministers of Education Canada (CMEC) with provincial and territorial counterparts in order to articulate a fair set of public expectations for post-secondary education, and a statement of what learners and society can expect of their universities, colleges and technical institutions.

- On February 24, 1999, the ministers responsible for post-secondary education endorsed the policy statement: Public Expectations of Post-Secondary Education. This statement identified expectations for post-secondary education in six key areas: quality, accessibility, mobility, relevance and responsiveness, research and scholarship, and accountability.

Regional Work with the Maritime Provinces Higher Education Commission

- Through its work with the MPHEC, the department strives to achieve the four specific goals and objectives identified in the current memorandum of agreement: quality assurance, data information and analysis, cooperative action and funding arrangements.

University of Prince Edward Island

Quality Assurance

- The Policy on Quality Assurance, published in February 1999 and being piloted throughout the 1999-2000 school year, aims at providing students and taxpayers alike with some assurances regarding the quality of programs offered while maintaining activities such as the administration of regional programs and interprovincial agreements.

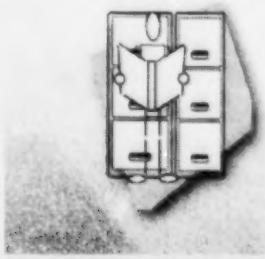
- This university program review process is intended to help institutions improve the quality of specific programs and to assure potential students, employers and the public that the programs students are enrolled in and graduate from meet the agreed-upon standards of quality (e.g. appropriate program structure, human and financial resources, adequacy of infrastructure, etc.)

- The department participated in the second MPHEC Conference on the State of Higher Education in the Maritimes in November 1998. Its theme was Transitions: Strategies for Working Together. The conference highlighted the most current and pressing of the challenges facing higher education in the Maritimes, provided a forum for discussion and an opportunity for its participants to explore means by which these challenges can be addressed.

Data, Information and Analysis

- The department believes in the importance of developing quantitative and qualitative measures and through MPHEC provides up-to-date data and analysis about post-secondary education in the region.

- During 1998-99, both UPEI and Holland College have been participating as pilot institutions and dealing with the impacts of the University Student Information System (USIS) and Community College Student Information System (CCSIS) to Enhanced Student Information System (ESIS) transition. The StatsCanada project's implementation date of July 2000 will require all universities and community colleges to submit the ESIS reports instead of USIS or CCSIS.



Research

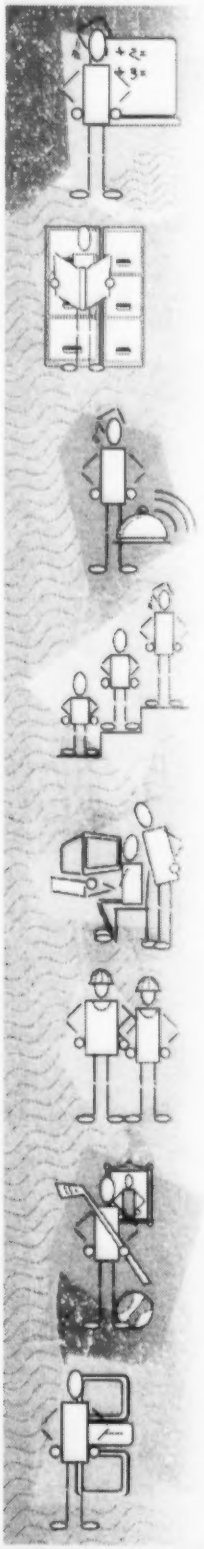
- The commission's research program will focus on key policy areas that are best looked at from a regional perspective.

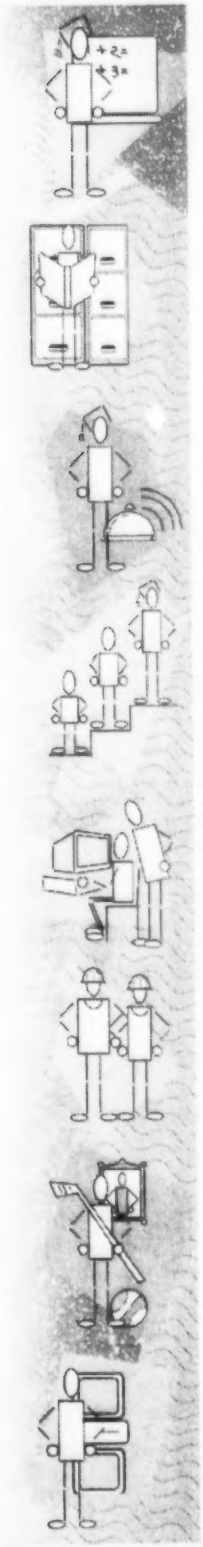
Holland College

Atlantic Community College Consortium

- The department and Holland College are participating in the Atlantic Community College Consortium; the first year of a two-year pilot initiative of the Council of Maritime Premiers, with equal membership from the college system and from government.

- The goals of the consortium are to enhance the quality and cost-effectiveness of the community college systems of the four Atlantic provinces through the pursuit of various initiatives.





PLAR (Prior Learning Assessment and Recognition)

- The department is represented on the Canadian Labour Force Development Board (CLFDB) PLAR '99 Forum Steering Committee and on the Sponsorship Program Committee as they plan a national conference on Prior Learning Assessment and Recognition.

Transitions

- The department has been meeting with Holland College administrators and learning managers in order to improve the information that flows from the college to students in high school as they select programs for their post-secondary education paths.

Alana Dawn Coyle accepts the inaugural Government PEI Marine Atlantic scholarship from Premier Pat Binns and Minister of Education Chester Gillan

Student Financial Services

Harmonization

- PEI Student Financial Services has continued harmonization discussions with the federal government through HRDC. The objective of these discussions is to develop a single cost-shared loan product which will greatly simplify the financial assistance program for students across the country.

Skills Loans and Grants Program

- During the year, Student Financial Services worked with HRDC in monitoring the pilot program. This is a co-managed financial assistance program under the Canada-Prince Edward Island Agreement on Labour Market Development.

Lender Negotiations

- During the year, Student Financial Services successfully negotiated Provincial Student Loan contract renewals with the Canadian Imperial Bank of Canada and the Credit Unions of PEI; however was unsuccessful in negotiations with the Royal Bank. In subsequent negotiations, the branch was able to secure a contract with the National Bank, thereby allowing students a broader choice of lenders.

Canada Millennium Scholarship Foundation

- The province had initial discussions with officials from the Canada Millennium Scholarship Foundation to enter an agreement in providing scholarships to PEI post-secondary students.

Apprenticeship and Training

Apprenticeship National Analysis and Examinations

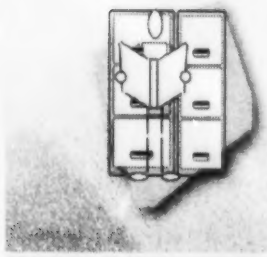
The Apprenticeship and Training section continued participation on the national level with the updating of National Occupational Analysis and the development of Interprovincial Certification examinations.

Apprenticeship Tuition Fees

The Apprenticeship Training section implemented a tuition fee of $250 for apprentices for the first time in PEI.

Apprenticeship Curriculum and Initiatives

The Apprenticeship Branch started work with the other Atlantic provinces to develop common curriculum for apprenticeship training in Atlantic Canada.



Atlantic Canada Carpentry Skills

For the first time in PEI, the branch hosted the Atlantic Canada Carpentry Skills Competition with fourth-year carpentry apprentices from all four Atlantic provinces participating.

Apprentice Recognition Night

The sixth annual Apprentice Recognition Night was held on April 22, 1998, to recognize the 35 successful completing apprentices.

Private Training Schools

Private Training Schools Advisory Board

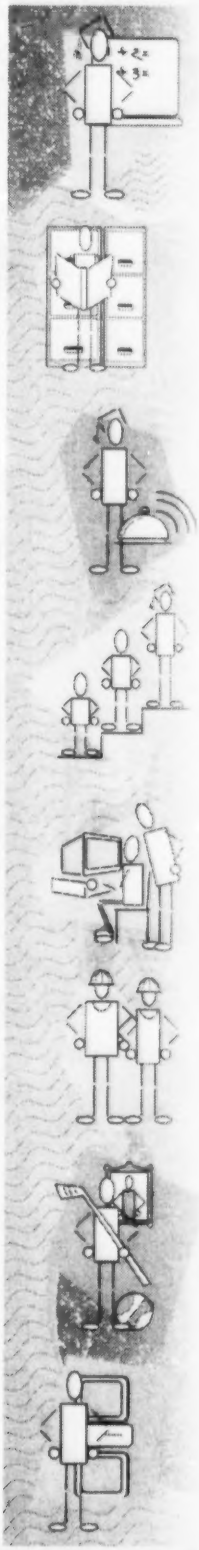
The drafting of new regulations to go with the new *Private Training Schools Act* has occupied much time for the board.

Monitoring

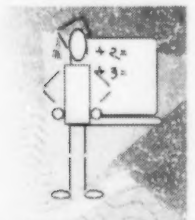
- A pilot program to monitor private training schools and to administer student satisfaction surveys has been conducted through a School Liaison Officer working with the schools on a part-time basis. The increased contact with students and schools has been helpful in increasing communication and dealing with any issues before they become major problems.

Private Training Schools Act

A new *Private Training Schools Act* was passed in the spring 1998 session of the Legislature. The new act builds on the areas of standards, quality of programming and student protection measures.

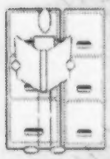


Corporate Projects



Mandate

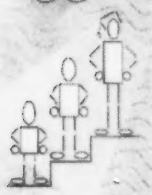
The Corporate Projects Division facilitates interdepartmental/ intergovernmental partnerships and initiatives in support of the priorities of the department. This includes the development of project mandate and innovative funding mechanisms.



Division Overview

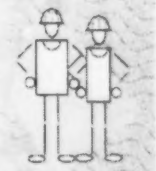
During 1998-99, some of the primary duties of this division have included:

Youth Employment Strategy
Millennium Skills Project
Information Technology and Communication Mentor Project
Knowledge Economy Partnership (KEP)
Labour Market Development Agreement (LMDA)
Literacy and Adult Basic Education Initiative
Workplace Education PEI
Adult Basic Education Standards and Evaluation
Provincial Literacy Initiatives
Occupational, Career and Labour Market Information



Literacy Initiatives Secretariat

In 1998-99, the Literacy Initiatives Secretariat was created within the Corporate Projects Division to facilitate the establishment of an Adult Literacy/Education system which is responsive to the needs as identified by learners, educators and the community.



The primary duties of the Literacy Initiatives Secretariat are as follows:

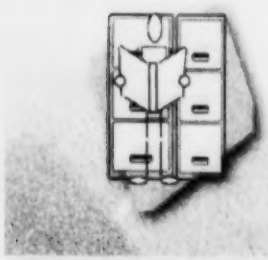
- To ensure adult literacy/basic education opportunities are accessible and affordable to all adult learners in Prince Edward through the implementation of Tough Challenges: Great Rewards – A Strategy for Adult Literacy/Education, (1996 - revised 1998).
- To formalize the partnerships required for a successful adult literacy/education system.
- To establish a structured adult literacy/education system. The leadership and coordination roles of the partners will be clearly defined.
- To develop a funding model which ensures a continuum of adult literacy/education programs, in conjunction with federal government departments and other partners.
- To ensure a full range of programs is available and responsive to the needs of all adult learners.
- To develop a process for adult educator certification that will be adopted by government and recognized provincially, in conjunction with the University of Prince Edward Island, Holland College and the PEI Association for Adult Education.
- To facilitate a continuum of learning in a community learning environment as part of an adult learning system.
- To establish standards and a process for the evaluation of adult literacy/education programs.
- To facilitate the establishment of adult learner assessment services.

Highlights

Literacy and ABE

Canada and the Province of Prince Edward Island entered into an agreement with Holland College to administer, manage and deliver the Literacy and Adult Basic Education program to adult Islanders. As a result of the agreement, over 600 learners participated in programs province-wide. Any adult Islander who is at least 18 years of age and out of school for one year may participate, without charge, in literacy programs, high school credits for the PEI High School Graduation Certificate or GED preparation.

Education Minister Chester Gillan declares January 27 as Family Literacy Day in Prince Edward Island. Joining him for the declaration are Belinda Peters and her children. Alanna and Chris and Word Monster, mascot for the PEI Literacy Alliance. Peters is a member of the provincial Family Literacy Advisory Committee and a participant in programs at the C.H.A.N.C.E.S. Family Resource Centre.



Standards and Evaluation

The second year for establishing standards was combined with an in-depth evaluation of the Literacy/ABE Program. The evaluation will be completed May 31, 1999.

Workplace Education Literacy Initiative

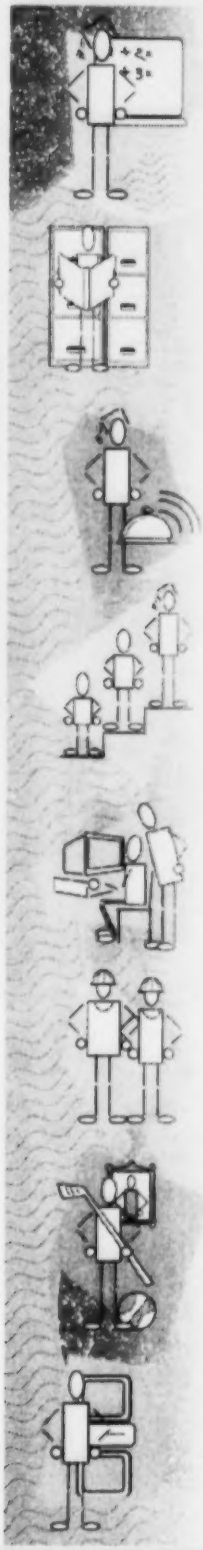
Programs in various small businesses and with a trades union have continued with greater success. Practitioner training was held in early September 1998. Such training ensures the availability of instructors who have expertise in the specialized area of workplace education.

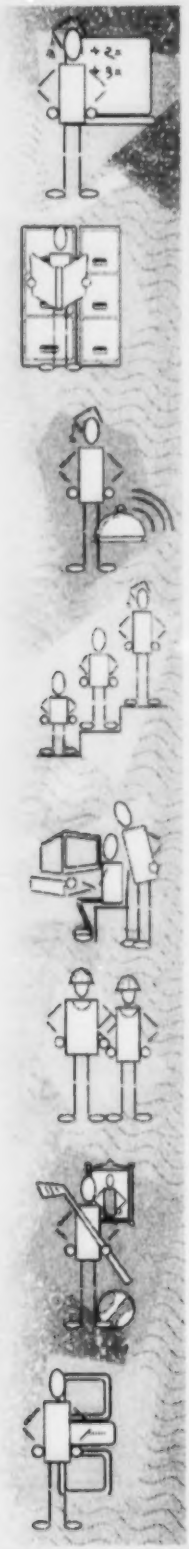
Tough Challenges: Great Rewards

Progress in implementation of the objectives as articulated in the *Tough Challenges: Great Rewards Literacy Strategy* is on schedule. In September 1999, there will be an intensive review of the strategy resulting in a revised strategy for future goals and objectives.

PEI Community Schools

The Department of Education continued to provide base funding for its community-driven lifelong learning model. Programs were again offered Island wide. Volunteers from the communities plan, organize and deliver non-credit, general interest courses to approximately 3,000 Islanders annually.





Laubach Literacy of Canada - PEI (LLC-PEI)

The Department of Education provided base funding for LLC-PEI for the provision of volunteer-tutored literacy training for adult Islanders. This particular literacy program was included in the evaluation of literacy services. The evaluation will be completed May 31, 1999.

Provincial Literacy Initiatives

Federal and provincial funding was available for the purpose of developing literacy programs, resources and public awareness activities. A committee consisting of both federal and provincial representatives, volunteer literacy, francophone community, family literacy representation and the UPEI Faculty of Education was put in place to review literacy project proposals and to advise the federal government on the findings of the committee.

Minister of Education Chester Gillan recognized the PEI Carpenter's Union as an Island workplace that fosters a learning culture through their participation in the Workplace Education program. (Left to right): Mike Gaudet, Business Representative for local 1338 of the United Brotherhood of Carpenter's; Gaylene MacAulay, field officer for Workplace Education PEI; Marlene Hately, Administrative Assistant, Carpenters Union; and Minister Gillan

Culture, Heritage, Recreation and Sport

Mandate

The Culture, Heritage, Recreation and Sport Division promotes productive leisure time activities and supports the pursuit of economic opportunities through the arts. The division is responsible for the promotion of culture, heritage, recreation, physical activity and sport, as well as the leadership necessary to successfully implement activities in these areas. The Culture, Heritage, Recreation and Sport Division acts as liaison between government and provincial recreation and sporting organizations.

Division Overview

The division is organized into four sections: cultural development, heritage, amateur sport and recreation/physical activity, and utilizes both a provincial and a regional approach to the delivery of programs and services.

Cultural Development

Promotion and development of the arts and cultural industries are the primary focuses of this section. Activities include the administration of the Cultural Development Program, providing liaison to various provincial and regional arts organizations, as well as working in concert with other provincial interests, to provide leadership relative to direction setting for the arts.

Heritage

The purpose of this section is to encourage the preservation, promote the development and regulate the heritage of the province, its communities and its people; as well as, to support initiatives relating to archaeology. Activities include providing support to the Heritage Places Protection Advisory Board, the Archaeological Sites Protection Advisory Committee and to various heritage and museum organizations at the provincial and local levels.

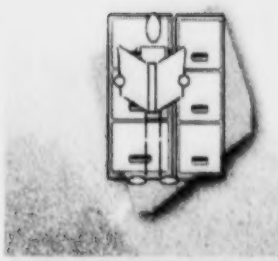
Amateur Sport

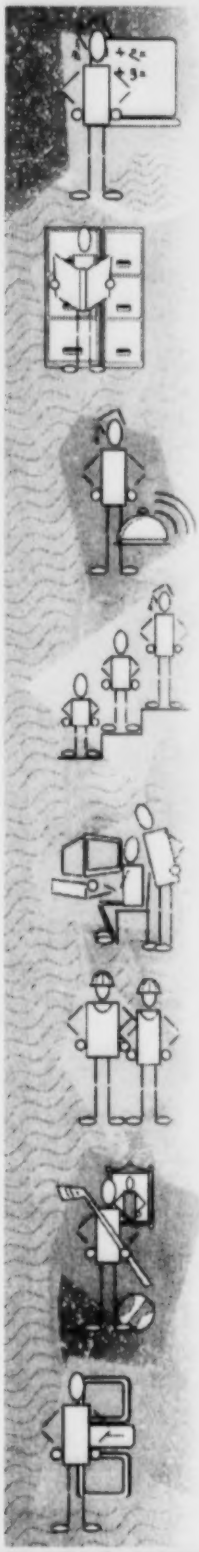
This section encourages, promotes and supports the provision of opportunities for all residents to participate in sport to the full extent of their interest and ability. It also supports and manages activities relating to the development of leadership and technical competence necessary to provide good quality sport experiences. The mandate is addressed through activities in support of Canada and Provincial Games, support to provincial and regional sport organizations and delivery of the National Coaching Certification Program.

Recreation/Physical Activity

This section encourages and assists communities in providing broad-based, recreational opportunities to all their residents. The section also supports educational opportunities relating to the acquisition of leadership and technical skills.

A number of Active Living initiatives are undertaken at provincial, regional and local levels to encourage Islanders to become more physically active.

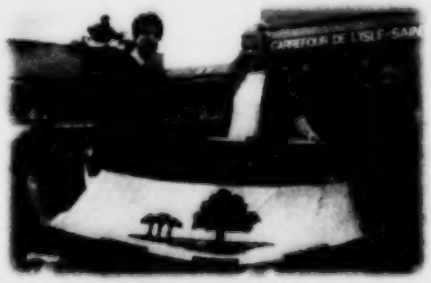




Highlights

Heritage

Heritage Forum '98 brought together representatives of municipal governments from across the province to explore the role of heritage preservation in economic development. Speakers from Nova Scotia, New Brunswick and Ontario demonstrated how communities large and small are making their heritage resources a part of their development plans.



To mark Prince Edward Island's 125th anniversary as a Canadian province, the Department of Education distributed provincial flags to all schools and public libraries across the province. Deputy Minister of Education Elaine Noonan, presented the first flag to Zain Esseghaier, principal at École François-Buote, Grade 11 student Nathalie Arsenault and Grade 1 student Jamie MacIntyre.

Draft regulations for the *Heritage Places Protection Act* were completed after extensive consultations with government staff and heritage professionals.

The Heritage Places Advisory Board approved a number of applications for the registry of heritage places. The board has approved a large number of applications related to the bicentennial celebrations in Tignish.

The 1998 Provincial Heritage Fair was held at UPEI with approximately 300 students exhibiting. Fifteen students were selected to represent PEI at the National CRB Heritage Fair held in St. Boniface, Manitoba, in July 1998.

Archaeology

A preliminary assessment was carried out of the proposed Tracadie Cross Waste Management site. In addition, as part of the environmental assessment, an archaeological assessment was completed at the Brudenell Golf Academy.

The *Archaeological Sites Protection Act* was examined, with potential changes/amendments being discussed.

Culture

In September 1998, two performing arts groups and one performing artist showcased at Contact East, held in Wolfville, NS. This three-day event provided an opportunity for artists, promoters and presenters to network, while attending workshops relating to the performing arts industry.

Under the Cultural Development Program, 71 organizations and individuals received funding for 81 projects.

During the same period, 65 projects received support from the PEI Council of the Arts grant program.

A Cultural Tourism Committee was formed, with representation from the cultural, heritage and tourism sectors. A final report is due early in the 1999-2000 fiscal year.

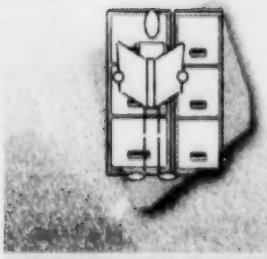
Acadian Culture

Coordination of the implementation of French Services Policy within the Department of Education is ongoing.

During the 1998-99 fiscal year, 38 projects were funded under the Acadian Cultural Development Program, as well as six projects under the Québec/Prince Edward Island Development Agreement. Regular consultations with the clientele were held and a better understanding in response to their needs resulted.

The Tignish Bicentennial (1999) continues to be a priority, with staff resource being provided on a part-time basis and grants provided to promote activities for this celebration. The department is cooperating in the organization of several activities for the bicentennial celebrations.

The division partnered in coordinating Francophone Awareness Week, a project which is used to promote the availability of francophone services offered by the provincial government.



The Francophone Summit is being held in Moncton, New-Brunswick in September 1999. One staff person will be assisting in this event, as provincial Francophone employees were asked to help with the organization of minor and major events. The Francophone Cultural Development Officer is working with the provincial summit coordinator in securing events on the Island.

Active Living

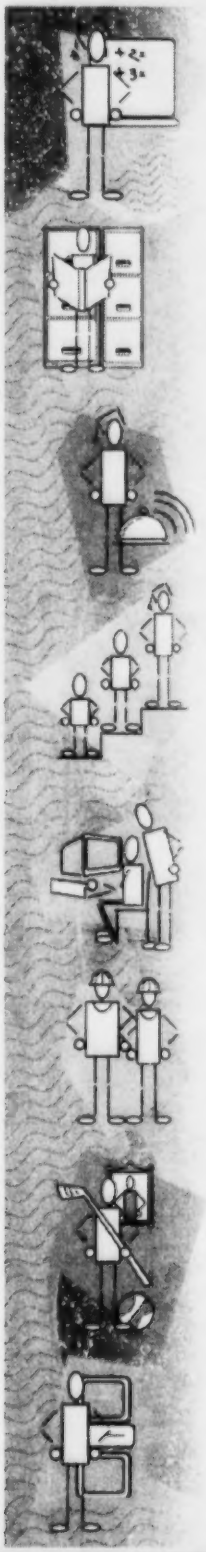
The Active Living Policy was endorsed by Government.

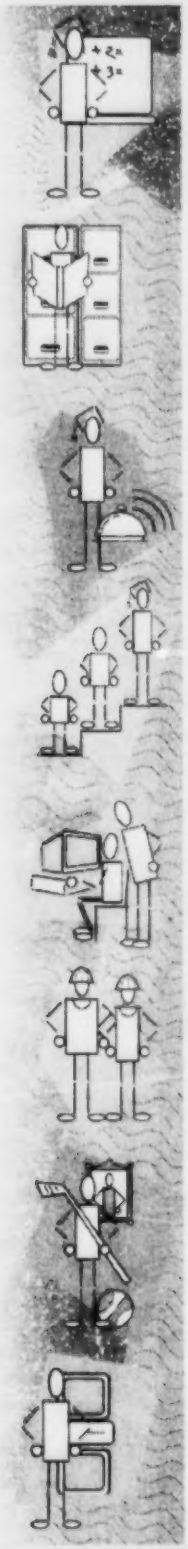
A successful Summer Active Program was carried out during July and August. Over 20 communities across the province were visited by the Summer Active Crew, whose mandate was to deliver a message about the importance of physical activity to youth through an activities-based learning style

Canada's Guide to Physical Activity was released in the fall of 1998. This information was then circulated provincially to all students in grades 1-12. The information was also distributed to a variety of provincial and community-based organizations.

A promotions piece highlighting the guide (its purpose, educational value, etc.) was carried out on Island Radio. This promotional piece proved to be very valuable and received a lot of positive feedback.

A Communications/Marketing Strategy for the delivery of active living messages to all sectors and target groups was developed in conjunction with the PEI Active Living Alliance.





Recreation 2000

Recreation 2000 was introduced to the communities of Kings County, in conjunction with the three families of schools — Montague, Souris, Morell. This project is designed to deliver recreation services to many communities in the Kings County region in a coordinated/sharing effort. Funding is being sought provincially and federally for this pilot project.

PEI Sports Commission

The PEI Sports Commission continued to update the existing act to prepare for presentation in an upcoming sitting of the Legislature. As well, proposed changes or additions to the rules and regulations pertaining to the areas of interest for the Sports Commission were also updated and will be presented with proposed changes to the act.

Honourable Chester Gillan, Minister responsible for Sport and Jim Lea, President and CEO, Maritime Electric Company Ltd., congratulate Prince Edward Island's two 1999 Canada Winter Games medalists.

Amateur Sport

The 1999 Canada Winter Games were held in Corner Brook, Newfoundland. The Prince Edward Island delegation consisted of 220 athletes, comprising 19 teams. Two silver medals were won in judo and boxing. Natalie Burke won a silver medal for her Judo performance and Justin Chaisson took home a silver medal in Boxing. Fortis Inc., the parent company of Maritime Electric, provided $30,000 for the Team PEI uniforms.

The first ever 55+ Provincial Summer Games were hosted in Charlottetown, with 101 athletes participating and a delegation advanced to the National 55+ Games.

The 55+ Provincial Winter Games were held in Summerside and 160 athletes participated.

The Coaches Association of PEI hosted the Atlantic Coaches Seminar in May and 138 coaches attended.

English Programs and Services

Mandate

The English Programs and Services Division provides quality English language curriculum and support services to teachers and students and provides leadership and coordination in the development of quality learning opportunities for all students.

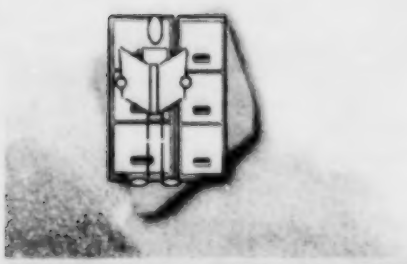
Division Overview

The duties and the activities of the division fall under two broad categories: programs and educational services.

Programs

Curriculum development is a primary responsibility of the division and staff are involved in provincial, regional and pan-Canadian initiatives. At the regional level, the four Atlantic provinces are committed to the development of a common core curriculum in language arts, science and mathematics. Other regional initiatives include social studies, technology education, arts education and enterprise/entrepreneurship education. The province is also collaborating in several pan-Canadian initiatives.

The division provides special programs for students who require alternatives to regular programs, monitors the provincial home schooling program and coordinates other programs including youth initiatives such as Junior Achievement and Allied Youth.



Educational Services

Services provided through the division include support to the hearing and visually impaired, the Provincial Adolescent School and the provision of teacher assistants and special learning materials. The division also provides support and leadership to school libraries and guidance and counseling services. Leadership is also provided in the integration of technology with the curriculum and diversity education.

New Responsibilities

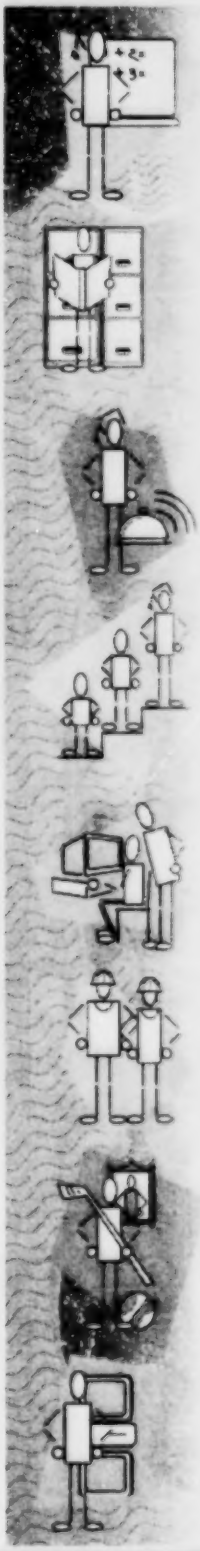
During the year, two additional roles were added to the division. The division became responsible for program evaluation and student assessment programs, including participation in national and international programs. Responsibility for professional development programs which focus on leadership development and school-based activities was also assigned to the division.

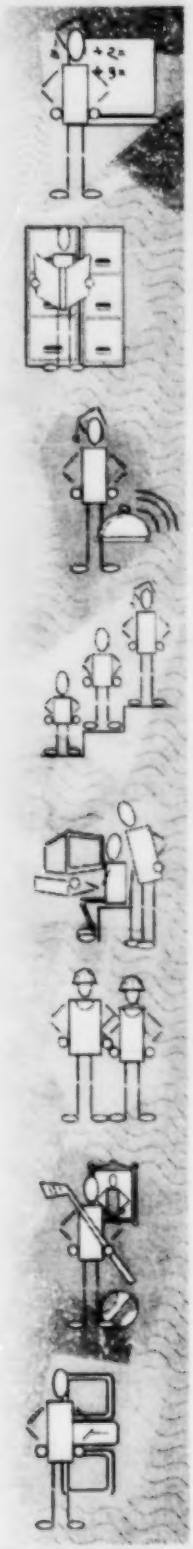
Highlights

Regional Participation

The division continued to work on the development and implementation of the regionally developed curriculum foundation documents for language arts, mathematics, science and social studies. The division also participated in the development of regional foundation documents for technology education and arts education. These foundation documents provide a framework on which educators can base decisions concerning learning experiences, instructional techniques and assessment strategies.

The division was actively involved in the continued review and development of regional curriculum guides. Prince Edward Island provided leadership for the development of a draft curriculum guide for grades 7-9 science. In addition, division staff assisted in the regional development of grade level guides for 1-12 mathematics and 1-6 science.





Pan-Canadian Initiatives

During the 1998-1999 school year, the division continued to participate in comparability studies of grades 1-12 mathematics and grades 1-12 language arts. The division also participated in the development of a proposal for the development of a civic education curriculum and made a commitment to collaborate in the development of sustainable development curriculum. The department also collaborated with other provinces in the development of a common CANCOPY licence agreement. The department is also participating in pan-Canadian negotiations on other copyright initiatives including digital rights and off-air taping.

Curriculum Development and Implementation

Work continued in many curriculum areas. The division addressed senior high mathematics issues and agreed on a curriculum for grades 10-12. Extensive piloting will be conducted in the next year. This marks very significant progress in the implementation of high quality mathematics programs. The intermediate mathematics program was piloted and implementation of Grade 7 is planned for the next year. The Grade 1-3 mathematics curriculum was piloted at each grade level in seven schools and resources for grades 4-6 were reviewed.

In language arts, field testing continued on a Grade 10 anthology resource which is expected to be available for implementation in the fall of 1999. A speller resource book was also considered for use at the Grade 9 level. The new Grade 6 language arts program, Collections was implemented in September. This completed the implementation of primary and elementary language arts. A very successful mentoring program was offered to Grade 5 language arts teachers.

The Elementary Art Education program was in its second year of implementation. Seventy-five per cent of the Island's elementary teachers have now been in-serviced with the remainder to receive three days of workshops in 1999-2000. The implementation of Grade 9 social studies was completed.

Elementary schools were introduced to a new Enterprise Education resource, Together We Can, for grades 1-3. The resource which encourages personal development, decision-making, problem solving, creative/critical thinking, cooperation work and innovation was developed through a joint regional ACOA project. In-service was also provided for the Grade 4-6 Pathways to Enterprise resource.

An information day for elementary principals on elementary curriculum was provided by department consultants. Ever increasing demands were experienced for information, workshops and presentations in the area of diversity education throughout the year.

Work continued in areas such as band days, the conductors symposium, Entrepreneurship Education, Science Fair, Science Olympics, Duke of Edinburgh Awards, Informational Literacy, Junior Achievement, as well as other curriculum maintenance and service initiatives.

Professional Development

The department provides leadership in the development and coordination of professional development programs for administrators, teachers and support staff.

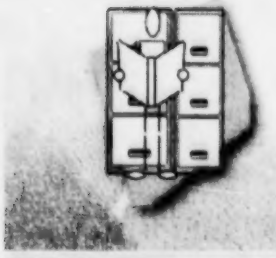
The Provincial Professional Development Committee, comprised of representatives from the Department of Education, Prince Edward Island Teachers' Federation (PEITF), the three school boards, UPEI, teachers, administrators and department staff, was revived to promote, facilitate and collaborate in the professional development of Island educators.

Leadership development programs for principals, vice-principals and consultants were offered. Leader 123, a leadership training program for school administrators, was offered on two different occasions and involved 28 Island educators. All three phases of the program were conducted during the year by local facilitators. LEAP, a leadership assessment program for vice-principals was offered to 12 educators. The department also sponsored nine educators to attend the APEF Summer Leadership Institute in Sackville, New Brunswick in August 1998.

The Beginning Teacher Induction Program was continued this year in partnership with the University of Prince Edward Island, PEITF and the school boards. This program, based on a mentoring model, offers support and assistance to those entering the teaching profession. This year saw a total of 50 new teachers in our system.

The division continued to support the concept of school-based staff development. In partnership with PEITF and the school boards, a workshop was held for two professional development committee members from each school in the province. The department also provided workshops and facilitated sessions for individual schools upon request.

Six schools were involved in a formalized school improvement process this past year. This initiative was a joint project between the two English school boards and the division. Professional development sessions on mentoring for the Information and Communications Technology Mentor Project were also coordinated and offered by the division.



Evaluation and Assessment

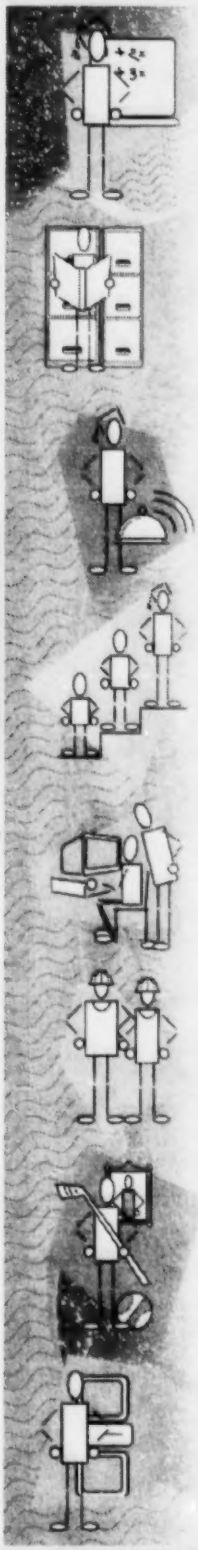
The School Achievement Indicators Program (SAIP) is an assessment of student achievement in reading and writing, science and mathematics. This year reading and writing assessments were administered to samples of 13- and 16-year-old students across Canada. The results for the SAIP reading and writing assessment were released in March 1998. A complete report is available through the Department of Education.

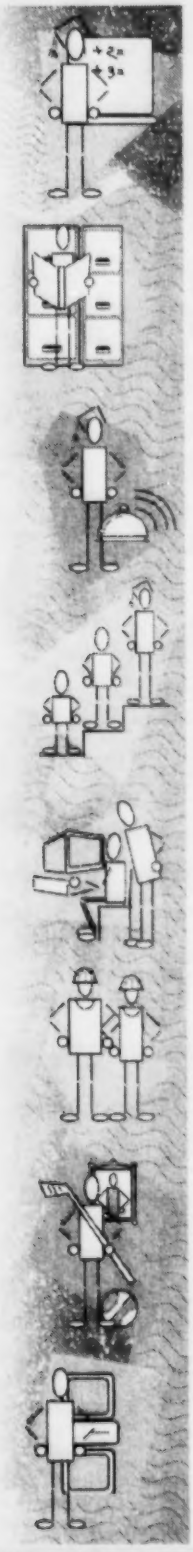
The division also participated in assessment development and marking sessions in Grade 12 physics, chemistry, language arts, biology and other regional assessment projects.

Dianne Stuart, (right) a trainer and administrator with the Canadian Institute of Reading Recovery, and Minister Gillan observe a teacher and student reading at the official opening of PEI's only Reading Recovery Training Center at Westwood Primary School.

Reading Recovery

In September 1998, Prince Edward Island became the ninth Canadian province to begin the implementation of Reading Recovery, an early intervention program designed to help struggling six-year old readers and writers. Eleven teachers from across the province received training on a bi-weekly basis from Dianne Stuart, an instructor from the Reading Recovery Institute of Canada. Each teacher worked with four students who individually received a daily half-hour lesson. The average amount of time students spent in the program was 12-20 weeks. The students were chosen for the program on the basis of their performance on an observation survey. In addition, Georgie Clow, a department consultant was trained as a Reading Recovery teacher-leader. The evaluation of this program was very positive and it will be expanded into an additional 16 schools next year.





High School Transitions Program

The Senior High Transitions Program Proposal, New Challenges: New Directions, was developed and released for reaction and input in October. After an extensive series of information and input meetings, an advisory committee reviewed all input received and submitted a report to the Minister of Education. It is anticipated that this report will lead to positive changes and increased opportunities for senior high students who choose options other than university after graduating from Grade 12.

Resource-Based Learning

The division has recognized the important support role that teacher-librarians can play in successful program implementation. Teacher-Librarians continued to be represented on the Curriculum Advisory Committees. The School Library Standing Committee developed a proposal for a draft Minister's Directive concerning school libraries in PEI. The committee also worked on the development of a School Library Handbook. The directive and handbook will be ready for consultation during the 1999-2000 school year. Other initiatives in this area included the development of an Information Literacy Document and the Teaching and Learning With Information Technologies project.

Integration of Technology With the Curriculum

Technology in education remained a priority for the department. Our focus for the past year was the integration of communication and information technology into the curriculum. Work continued on the development of an elementary foundation document. The Journey On document was field-tested in five schools. Modules for computer literacy were developed for the high school level and curriculum guides were developed and piloted for Computer 421 and 621 courses.

Additional software licenses were purchased to support the high school curriculum. A School Net Employment Initiative was established to support schools with technology projects. Thirty-six projects were accepted and 12 recent graduates were employed. Each graduate received a week of training and served in three different schools. Feedback from the schools was positive and plans have been made to continue this program.

The Grassroots program was established and funding for 25 school projects was allocated. The division also continued to support Internet training. All schools received in-service on using the Internet in the classroom. Approximately 325 teachers received a one-day in-service on creating web pages.

The department partnered with Human Resources Development Canada, PEITF and school boards in the development and establishment of the Technology Mentor Project. This exciting project employs 50 teachers to integrate communication and information technology in the curriculum.

The division participated in a number of technology pilots during the year. These included: JAVA, JUNGO, and Zebu.

Internet training was provided. All schools received in-service for the equivalent of five days in order for them to conduct further training at the school level. Approximately 300 teachers received in-service.

Staff were also involved in providing in-service to school technical contacts. These sessions were designed to meet the needs of the participants. Approximately 60 teachers received in-service on a variety of topics.

Waste Management

The division continued its commitment to the development of waste management education. The first draft of Waste Management Education across grades 1-9 is in transition with continuous presentations to classrooms. As well, department staff made presentations to Enviro Clubs, Allied Youth groups, Home and School groups and community groups.

Allied Youth

The Allied Youth Program had a very successful year. The program continues to focus on developing leadership skills, responsible decision-making, healthy lifestyles and service to others. A number of rallies and workshops were hosted by Allied Youth posts and regions across the province dealing with issues related to drug abuse prevention, smoking prevention, dating violence, attitudes and relationships, conflict resolution and crime prevention.

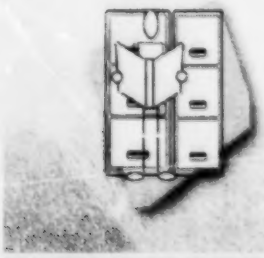
Peer Education

The Peer Education Program on alcohol, marijuana, tobacco and decision-making was delivered to approximately 2,100 Grade 7 students in the province by trained Grade 11 and 12 students. High School Guidance counselors continued their role as the adult trainers.

Education and Health officials released the results of the 1998 PEI Student Drug Survey during National Drug Awareness Week.

Student Council

A number of successful workshops were held with high school student council presidents, school executives and staff advisors including a day-long provincial workshop for youth and adults.



Alternative Education

Alternative Education programs were offered in five sites across the province with approximately 130 students participating. A research team from UPEI was contracted to review the programs. The final report was submitted in December 1998. Recommendations of the review will be considered during the implementation of the Special Education Report.

Guidance and Counseling

A working committee, with representation from the Prince Edward Island Guidance and Counseling Association and the Department of Education, researched and developed a document outlining the major roles and responsibilities of counselors within the school system. In addition, the committee made recommendations on a new counseling policy.

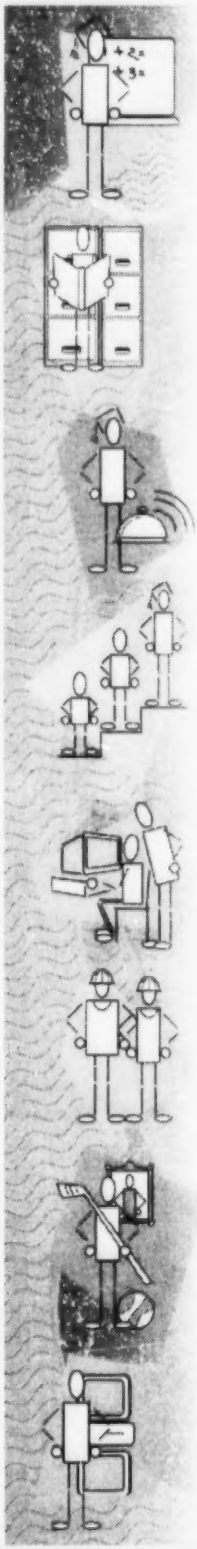
Counselors received training in the CHOICES 99 computer career exploration program. Counselors also participated in an Assessment Tools workshop. This session introduced school counselors to the most widely used and accepted cognitive, behavioral, social and assessment tools currently being used in Prince Edward Island.

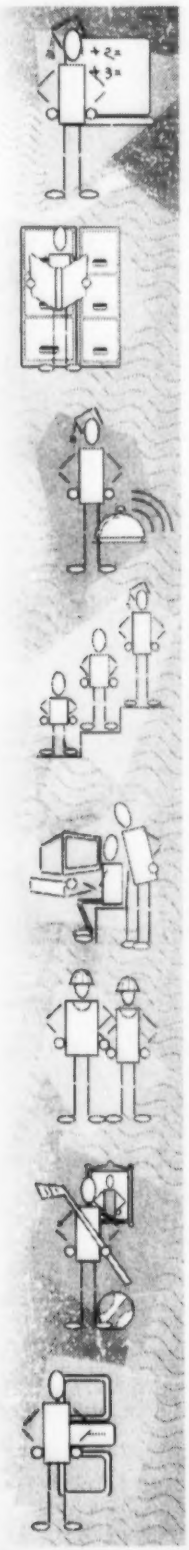
A highlight was the selection of Prince Edward Island as host for the National Canadian Counseling Association Conference in May 2000.

Career Education

The department continued to emphasize career education through a number of initiatives. These included:

- Through partnership with the three school boards and HRDC, the department established the Labour Market Outreach Worker Project. Seven full-time workers and a coordinator were hired to assist senior high school counselors to provide labour market information, build a resource data bank in each school and ensure that students receive current and relevant labour market information.





- Approximately 1,300 Grade 9 and 10 students participated in the Take Our Kids to Work project. The day was a huge success.

- Through a partnership with HRDC, the Knowledge Economy Partnership, senior high schools and local businesses; a coordinator and two part-time workers were hired to facilitate the coordination and planning of Youth Employment Fair '98.

- Atlantic Association of Registrar's and Admissions Officer's – The department coordinated the visitation of over 30 post-secondary institutions to each high school.

Department staff were involved in several other youth initiatives including: the Federal/Provincial Youth Employment strategy, the Canadian Career Information Partnership, Child Alliance, Healthy Child Development and the Premier's Action Committee on Family Violence.

Home Schooling

The division monitors the provincial home schooling program. In 1998/1999, 50 families received approval and 95 students were home-schooled.

Special Education

The Minister's Directive on Special Education provides a framework for special education services in the provincial school system. In addition, the department provides a variety of resources and supports to address the needs of students with special needs.

Special Education Teachers

The department provides out-of-ratio special education teachers for students who require additional support in the school system. This includes students with special needs, as well as students who require additional academic or resource support. There were 113 out-of-ratio positions funded in special education in the 1998-1999 school year. The provincial ratio for special education teachers is approximately one for every 214 students.

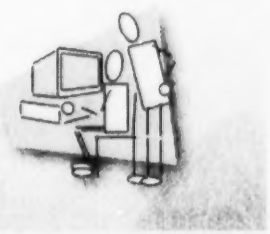
School boards are responsible for the allocation of special education teachers to schools and for assigning staff so that those students with the greatest needs receive the necessary support.

Teacher Assistants

Teacher assistants are an additional resource to support students with special needs who have mental or physical handicaps or who exhibit behavioral problems. The Department of Education provides teacher assistants based on need. The department requires that documentation be provided to support a request for a teacher assistant. Teacher assistants work under the supervision of a certified teacher and are assigned to support students, generally on a one-to-one basis. Approximately 150 teacher assistants worked in Prince Edward Island schools in 1998-99, a ratio of one for every 161 students.

Services for the Hearing Impaired

The Department of Education provides itinerant teacher support to children who are identified as having a hearing impairment. Presently 3.83 itinerant teachers work with children with hearing impairments in provincial schools. They provide support to school-age and preschool children. The staff of Hearing Impaired Services also provide a parent guidance program. Additional tutor support is provided when necessary. The department supplies and maintains Frequency Module (FM) systems for children who require them. The Atlantic Provinces Special Education Authority (APSEA) Resource Center for the Hearing Impaired may be accessed for assessments and other specialized support.



Services for the Visually Impaired

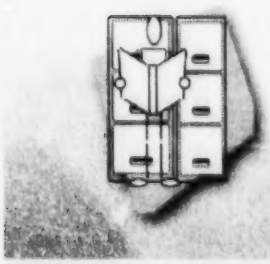
The Atlantic Provinces Special Education Authority (APSEA) provides support for children who are blind or who have visual impairments. A staff of 4.8, which includes itinerant teachers, preschool support, orientation and mobility training, and transition planning, serve these children. APSEA staff also provide technological equipment to students who are blind or visually impaired with equipment, such as computers with braille printers or zoom text, or large print machines. Children attended the APSEA Resource Center for short-term (one-week) placements. These programs include Career Week, orientation and mobility training, and braille instruction. Students may attend APSEA for a five-month placement if necessary.

Provincial Adolescent School

The department provides a school program to students who are receiving treatment in the Provincial Group Home. This school program has two teachers and operates out of the Eric Found Center. The school serves 20-25 students. A small number of students attend as day students.

Tutoring

Tutoring of up to five hours per week was provided to 63 students who were absent from school for a prolonged period of time due to physical or emotional illness, accident or pregnancy. Students were tutored in 1998-1999 for a total of 3,380 hours. As well, 22 immigrant children whose first language is neither English or French were provided with 1,010 hours of ESL tutoring.



Special Education Curriculum Materials

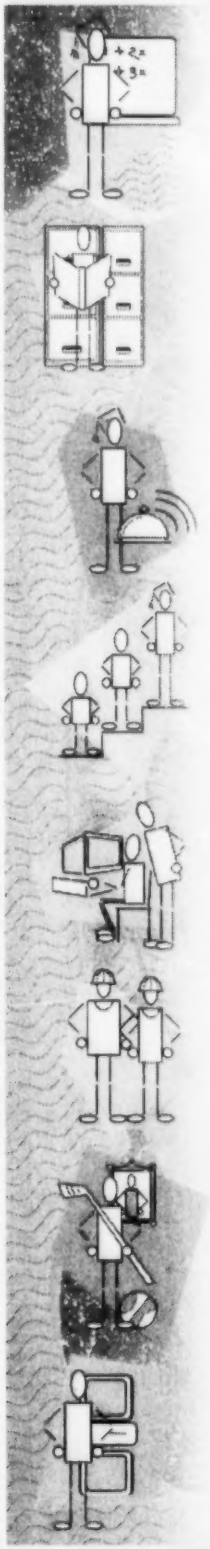
Alternative materials were available for students whose educational needs could not be met through regular curriculum materials. Teachers can order a variety of resources for use at the elementary and secondary levels.

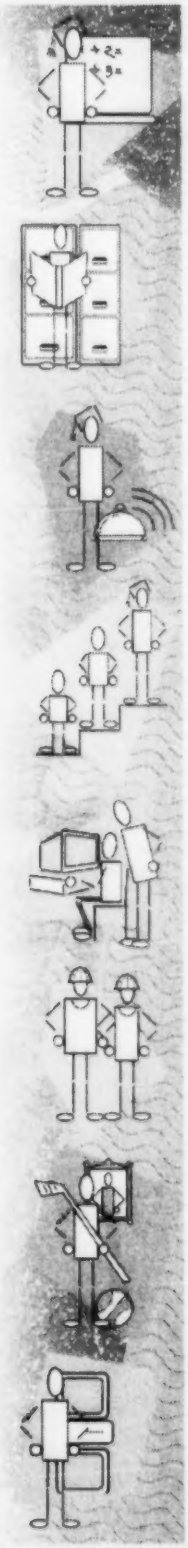
Special Education Review

The Department received the Report of the Review of Special Education in September 1998. This report made over 40 recommendations with respect to special education. A copy of the report may be obtained from the Department of Education. The department has hired an assistant to the director to coordinate and facilitate the implementation of the recommendations of the report.

A plan for the implementation of the special education report is being developed and work has commenced on the development of draft policies. Preliminary definitions and foundation philosophies are being drafted. These draft documents will be available for consultation during the next school year.

As part of the initial implementation plan, grants are being made available to schools. These grants promote and support schools in the development of effective models which could be used to implement the provincial special education philosophy. Also, as recommended in the report, a student services consultant will be hired to provide support to the system by advising and assisting educators with prevention and intervention strategies for students with challenging behaviors and the adaptation and modification of student programs.





French Programs and Services

Mandate

The French Programs and Services Division provides the framework and resources in French for the public school system of PEI. Curriculum and support services are developed in order to provide opportunities for French language acquisition. These opportunities contribute to the global development of children so that they may take a meaningful place in society.

Division Overview

The division is organized into three sections: French as a First Language, French Immersion and Core French.

French as a First Language

French school governance in PEI is provided by a provincial school board, la Commission scolaire de langue française. Its principal clientele consists of students whose mother tongue is French and for whom French programs and support services are provided by the division. Programs are developed and implemented from grades 1 to 12 in all subject areas and delivered in two school locations: École Évangéline in Abram's Village and École François-Buote in Charlottetown.

French Immersion

French immersion programs are school programs where instruction is provided in French in various subject areas and whose target population is non-francophone students. There are two authorized immersion programs in the province — Early Immersion beginning at the Grade 1 level and Late Immersion at the Grade 7 level. There is also a local program of Middle Immersion offered by the Eastern School District beginning at the Grade 4 level in one school. It is understood that the percentage of time devoted to teaching in French is greater at earlier stages and diminishes during subsequent years as prescribed. These programs are offered in a number of schools across the province.

Enrolments in French immersion programs have reached 15 per cent of total eligible students, placing PEI near the top in Canadian per capita enrolment in French immersion programs.

Core French

Schools in the two English school boards offer instruction in French as a subject beginning at the Grade 4 level and on the basis of a period of instruction per day. This is the most widely attended French program and provides an opportunity for students to learn the target language by using a communicative/experiential approach.

Highlights

Pan-Canadian Curriculum Comparability Studies

Following the completion of a Pan-Canadian science outcomes framework done the preceding year, the Council of Ministers of Education Canada decided to undertake comparability studies in other curriculum areas. The division participated in comparability studies in French Language Arts for both French first-language and French Immersion, as well as Mathematics for grades 1-12.

Results of the studies will be released during the late summer of 1999 and further decisions in the area of outcomes frameworks will depend on these results and recommendations.

Entrepreneurship Education Project

The Atlantic Provinces Education Foundation, in cooperation with ACOA and the provincial departments of Education of the Atlantic Provinces, developed new learning resources in French intended to promote and develop entrepreneurship spirit in students. These skills are generic and are of a nature to complement and enrich basic skills at the Grade 4 to 6 level. The materials launch will occur during the summer of 1999. Teachers have been in-serviced and have received the resources to be used during the coming school year.

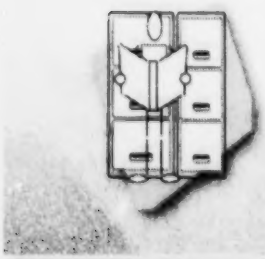
French Book Reading Project

In an attempt to encourage reading by students in French, a project was developed and coordinated by division staff which allowed for the joint purchase with schools of a number of novels for grades 3 to 6 in French and dual-track schools. There were 5,000 books read by French immersion and francophone students during the project which occurred during the late winter/early spring of the current school year.

Summer Institutes

The division offered a summer institute at UPEI during the summer of 1998. Approximately 40 French teachers from across the province attended the three-day session. All participants were pleased with the presentations which were offered on evaluation and assessment strategies reflective of student learning.

A series of workshops were also offered in French on information technology and software programs which were being provided to schools to complement the programs.

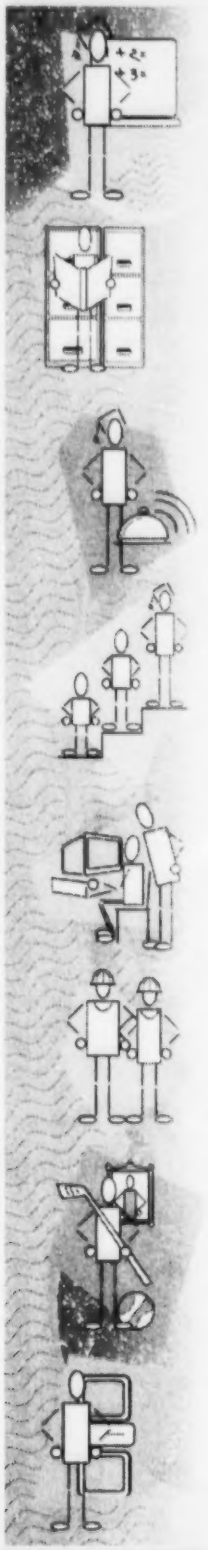


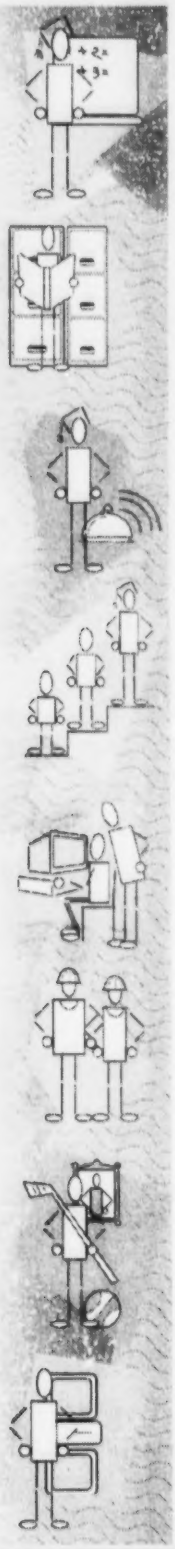
French Awareness Week

As in past years, the Department of Education partnered with other departments and the French community to offer school-based activities during French Awareness Week. The musical group Barachois presented concerts in schools across the province as well as Matt Maxwell, a singer whose music is featured in the new elementary core French program materials.

French Student Exchange Program

Ten Island students participated in the Quebec-PEI exchange student program during the year. Quebec students were hosted by Island families and schools during the months of September, October and November, and Island students traveled to Quebec for February, March and April. This project provides participants with an opportunity to perfect their language skills and to live in the French Canadian culture of Quebec for a period of time.





Strategic Planning

Mandate

The Strategic Planning Division coordinates strategic planning, policy development, legislation, regulations, research, Minister's Directives, coordination of consultation processes, liaison with regional and national educational organizations, the General Education Development Testing Program and inspection of private schools.

School Act

The *School Act* was amended by the renumbering of the section 85 as subsection (1) and the addition of the subsection (2) concerning deemed permanent contract for teachers.

Section 97.1, subsection 3 of the *School Act* was repealed and substituted by subsection 3, renewal of supervisory instructional contract.

Section 109.1 of the *School Act* was amended by the repeal of subsection (2) and the substitution of subsection (2), renewal of supervisory non-instructional contract.

School Act Regulations

The *School Act* Regulations were amended in August 1998. The amendments dealt with defining school year and calendar year and the revocation of Form 8A, Permanent Contract (Non-Instructional Personnel) and Form 8C Permanent Contract (Non-Instructional Personnel - Excluded employees).

The following *School Act* regulations were approved:

- French First Language Instructions Regulations
- Instructional Personnel Regulations
- Sabbatical Leave Regulations
- School Closure Regulations
- Student Records Regulations
- Student Transportation Regulations

Approved Minister's Directives

Policy is established under the *School Act* through Minister's Directives. The following directives were approved following consultation:

- No. MD 98-05, School Board Staffing and Funding Program for the 1998-1999 School Board Fiscal Year
- No. MD 98-06, Travel Allowance
- No. MD 98-07, School Bus Driver's Medical Examination
- No. MD 98-08, Disposal of School Buses
- No. MD 98-09, School Bus Driver Training Program
- No. MD 98-10, Travel Allowance
- No. MD 98-11, Terms of Employment for Substitute and Fixed Term Contract Teachers
- No. MD 98-12, Terms of Employment for Non-Instructional Substitutes
- No. MD 98-13, Travel Allowance
- No. MD 98-14, Travel Allowance
- No. MD 99-01, Senior High School Graduation Requirements
- No. MD 99-02, School Calendar for the 1999-2000 School Year

Highlights

Private Schools

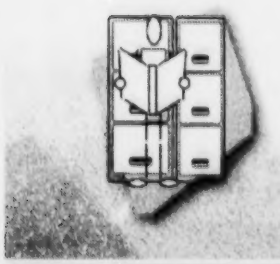
The three private schools, Fair Isle Adventist School, Grace Christian School and Immanuel Christian School were visited and inspected.

General Education Development (GED) Test

A total of 280 candidates wrote the GED tests and 260 achieved a Grade 12 equivalency certificate. The PEI pass rate was 93 per cent which ranks as one of the highest pass rates in Canada.

Each year the Atomic Energy of Canada Limited (AECL) provides a $1,000 scholarship to a successful GED applicant who wishes to pursue a career in science, technology, engineering, trades or related fields of study. This scholarship is administered by the Department of Education.

Lorie Skerry was awarded the 1998 Atomic Energy of Canada Limited GED Scholarship valued at $1,000 by Minister of Education Chester Gillan and Clair Ripley, Atomic Energy of Canada.



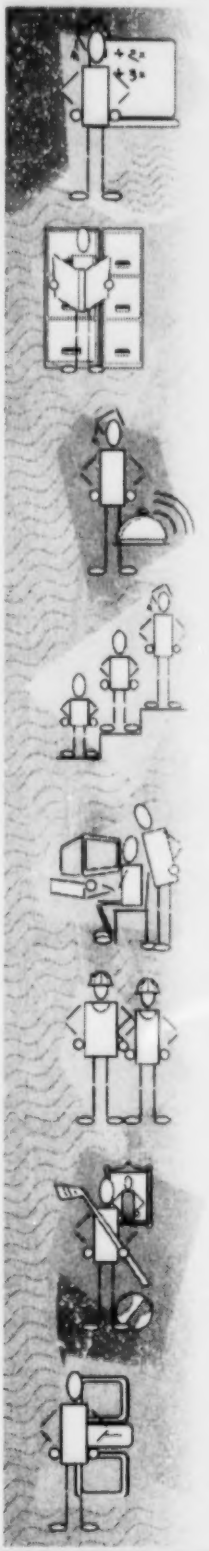
Anaphylactic Shock Program

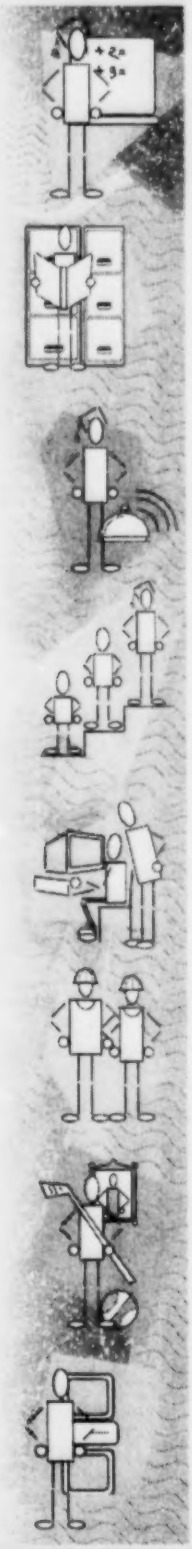
Anaphylactic shock is an allergic reaction which may be fatal. The *School Act* includes specific provisions with regard to the responsibilities of teachers and school staff where a student is injured or there is a need for medical emergency. This program was initiated in July 1997 by the Department of Education to assist school personnel with the management of students who are at risk of anaphylactic shock. In the 1998/1999 school year, the Department of Education provided 123 EpiPens® (epinephrine) to 132 students who were identified as being at risk of anaphylactic shock.

Strategic Panning

The division initiated the development and implementation of a formal strategic planning process within the department. The process was initiated to address a number of critical issues such as the role of education, limited financial resources, the implications of information technology, accountability and provincial demographic changes, all of which influence the department's diverse programs and services.

The first steps of the process resulted in the development of a framework for decision-making, as well as for programs and services over the next five years. Staff and management of the department continue to work together to declare a vision, develop a mission statement, adopt a set of values and working principles for all staff, identify the critical issues facing the department, establish role and responsibility statements for all staff, implement a monitoring system to measure results, adopt a set of measurable goals which will guide the department's operations for the next five years and develop strategies for action.





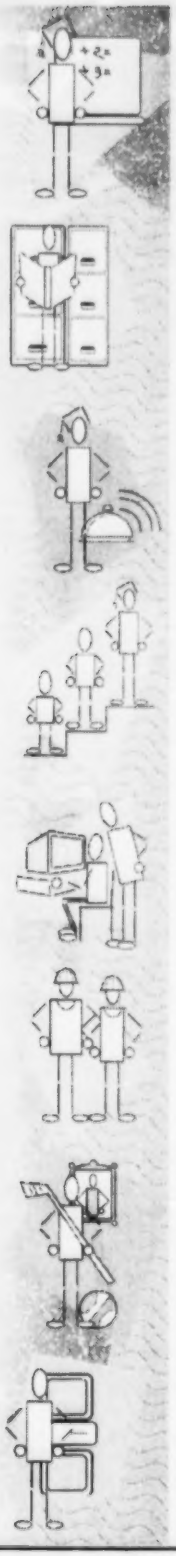
The plan is client-focused and results-oriented. Accountability is the backbone of this five-year strategic plan. Therefore, monitoring performance results is a critical and ongoing component of the strategic planning process in order to provide feedback to the public, senior management and staff. This will facilitate the achievement of acceptable results in identified goal areas. Monitoring provides feedback to recognize successes in achieving results. It also provides information to recognize that change is required to attain the department, divisional or functional goals.

The strategic plan provides the Department of Education with an integrated and proactive approach for addressing critical issues and attaining goals for lifelong learning through the delivery of many diverse services in education, libraries, culture and recreation.

Workforce Renewal

The division participated in the development and implementation of a workforce renewal program which provided bridging to retirement for some teachers and an incentive to retire for others. In addition, the program provides for leadership training and support for teacher's (EAP) program and adjustments to teachers participation in the Canada Pension Plan.

One hundred and five teachers participated in the Workforce Renewal directly by leaving the workforce and all Island teachers will benefit from the other aspects of the program.



Appendix

Enrolment by School and Grade

Prince Edward Island
Public and Private Schools

as of
September 30, 1997

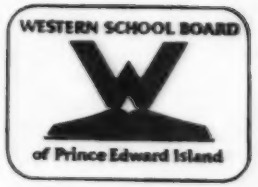
Eastern School Board

Enrolment by School and Grade
Eastern School Board
as of September 30, 1997

School Code and Name		Grades												Total
		1	2	3	4	5	6	7	8	9	10	11	12	
310	Charlottetown Rural High	0	0	0	0	0	0	0	0	0	322	374	373	1069
311	Colonel Gray Senior High	0	0	0	0	0	0	0	0	0	321	278	377	976
314	Bluefield High	0	0	0	0	0	0	0	0	0	289	301	297	887
320	Birchwood Junior High	0	0	0	0	0	0	163	164	215	0	0	0	542
321	Queen Charlotte Junior High	0	0	0	0	0	0	186	194	169	0	0	0	549
323	Stonepark Junior High	0	0	0	0	0	0	308	246	230	0	0	0	784
324	East Wiltshire Junior High	0	0	0	0	0	0	187	190	211	0	0	0	588
340	Glen Stewart Elementary	113	116	111	126	106	123	0	0	0	0	0	0	695
341	Central Queens Elementary	45	56	53	44	46	68	0	0	0	0	0	0	312
342	Eliot River Elementary	0	0	0	128	129	151	0	0	0	0	0	0	408
343	L. M. Montgomery Elementary	77	71	60	58	54	66	0	0	0	0	0	0	386
344	Fort Augustus Elementary	19	27	22	27	15	25	22	19	19	0	0	0	195
345	Englewood School	37	29	28	35	24	26	33	14	26	0	0	0	252
346	Parkdale Elementary	35	40	40	33	22	50	0	0	0	0	0	0	220
347	Prince Street Elementary	61	66	62	67	59	52	0	0	0	0	0	0	367
348	Gulf Shore Consolidated	32	41	50	26	45	32	37	37	40	0	0	0	340
349	Sherwood Elementary	100	107	105	95	95	112	0	0	0	0	0	0	614
350	Westwood Primary	150	137	134	0	0	0	0	0	0	0	0	0	421
351	Spring Park Elementary	99	96	81	93	91	100	0	0	0	0	0	0	560
354	St. Jean Elementary	44	31	55	35	30	41	0	0	0	0	0	0	236

Enrolment by School and Grade
Eastern School Board (Continued)
as of September 30, 1997

School Code and Name		Grades												Total
		1	2	3	4	5	6	7	8	9	10	11	12	
356	West Royalty Elementary	28	24	34	23	27	27	0	0	0	0	0	0	163
357	Grand Tracadie Elementary	10	6	12	10	9	7	0	0	0	0	0	0	54
410	Montague Regional High	0	0	0	0	0	0	0	0	0	215	213	277	705
411	Morell Regional High	0	0	0	0	0	0	0	0	71	83	76	102	332
412	Souris Regional High	0	0	0	0	0	0	0	0	88	95	83	94	360
440	Belfast Consolidated	36	34	30	34	35	27	32	24	32	0	0	0	284
441	Cardigan Consolidated	30	37	17	26	39	30	28	28	0	0	0	0	235
442	Dundas Consolidated	12	8	12	7	11	6	11	10	0	0	0	0	77
443	Eastern Kings Consolidated	14	11	13	15	16	12	11	18	0	0	0	0	110
444	Fortune Consolidated	28	29	38	33	0	0	0	0	0	0	0	0	128
445	Georgetown Elementary	19	18	7	11	11	14	16	14	0	0	0	0	110
446	Montague Consolidated	73	62	72	80	78	93	0	0	0	0	0	0	458
447	Morell Consolidated	31	20	24	21	32	28	35	27	0	0	0	0	218
448	Mt. Stewart Consolidated	15	17	14	22	12	13	12	12	0	0	0	0	117
449	Rollo Bay Consolidated	0	0	0	0	37	33	38	31	0	0	0	0	139
450	Souris Consolidated	31	32	35	29	34	34	40	45	0	0	0	0	280
451	Southern Kings Consolidated	40	51	44	45	51	49	43	47	0	0	0	0	370
452	St. Peter's Consolidated	14	10	17	18	15	16	13	16	0	0	0	0	119
453	St. Teresa's Consolidated	6	7	8	9	10	9	10	6	0	0	0	0	65
454	Tracadie Cross Consolidated	13	15	18	8	12	16	21	11	0	0	0	0	114
455	Vernon River Consolidated	24	25	34	22	23	28	27	23	20	0	0	0	226
	Total	1303	1284	1303	1237	1219	1357	1354	1255	1319	1325	1325	1520	15801



Western School Board

Enrolment by School and Grade
Western School Board
as of September 30, 1997

Western School Board School Code and Name		Grades												Total
		1	2	3	4	5	6	7	8	9	10	11	12	
113	Westisle Composite High	0	0	0	0	0	0	0	0	0	278	237	258	773
122	Hernewood Junior High	0	0	0	0	0	0	141	140	135	0	0	0	416
123	M. E. Callaghan Junior High	0	0	0	0	0	0	129	134	111	0	0	0	374
130	Tignish Elementary	60	45	50	46	57	36	0	0	0	0	0	0	294
131	Alberton Elementary	44	47	36	37	40	31	0	0	0	0	0	0	235
132	Bloomfield Elementary	36	41	44	42	42	40	0	0	0	0	0	0	245
133	O'Leary Elementary	45	42	43	49	36	44	0	0	0	0	0	0	259
134	Ellerslie Elementary	38	52	36	49	36	24	0	0	0	0	0	0	235
135	St. Louis Elementary	32	33	32	39	44	40	0	0	0	0	0	0	220
211	Kensington Intermediate-Sr High	0	0	0	0	0	0	74	73	78	78	60	85	448
212	Kinkora Regional High	0	0	0	0	0	0	0	0	47	43	40	48	178
215	Three Oaks Senior High	0	0	0	0	0	0	0	0	0	270	294	277	841
220	Summerside Intermediate	0	0	0	0	0	0	199	200	215	0	0	0	614
221	Athena Consolidated	39	42	45	49	50	46	62	63	52	0	0	0	448
222	Miscouche Consolidated	32	21	21	26	20	30	21	20	12	0	0	0	203
231	Amherst Cove Consolidated	25	24	18	26	13	27	31	21	0	0	0	0	185
232	Elm Street Elementary	71	64	75	100	99	107	0	0	0	0	0	0	516
233	Queen Elizabeth Elementary	69	82	88	72	76	84	0	0	0	0	0	0	471
234	Somerset Elementary	21	29	21	19	35	24	27	36	0	0	0	0	212
236	Parkside Elementary	52	54	52	48	45	55	0	0	0	0	0	0	306
237	Greenfield Elementary	115	92	100	52	71	49	0	0	0	0	0	0	479
270	Alternative Education Class	0	0	0	0	0	-0	-0	6	9	3	2	0	20
	Total	679	668	661	654	664	637	684	693	659	672	633	668	7972

French Language School Board

Enrolment by School and Grade
French Language School Board
as of September 30, 1997

School Code and Name		Grades												Total
		1	2	3	4	5	6	7	8	9	10	11	12	
510	Ecole Evangeline	39	30	41	41	36	37	38	32	61	41	35	24	455
511	Ecole Francois-Buote	11	17	16	20	17	15	15	23	11	11	9	4	169
	Total	**50**	**47**	**57**	**61**	**53**	**52**	**53**	**55**	**72**	**52**	**44**	**28**	624

Private Schools

Enrolment by School and Grade
Private Schools
as of September 30, 1997

School Code and Name		Grades												Total
		1	2	3	4	5	6	7	8	9	10	11	12	
940	Immanuel Christian School	9	9	9	4	5	5	5	9	6	0	0	0	**61**
965	Fair Isle Adventist School	0	1	1	1	2	2	0	1	0	0	0	0	**8**
970	Grace Christian School	5	19	8	13	17	14	13	11	13	12	16	6	**147**
	Total	**14**	**29**	**18**	**18**	**24**	**21**	**18**	**21**	**19**	**12**	**16**	**6**	**216**

Provincial Total

Enrolment by School and Grade
Provincial Total
as of September 30, 1997

Grades												Total
1	2	3	4	5	6	7	8	9	10	11	12	
2046	2028	2039	1970	1960	2067	2109	2024	2069	2061	2018	2222	**24613**